



# Langho and Billington St. Leonard's Church of England Primary School

Headteacher: Mrs. Kathryn Pym BA (QTS) Hons M.Ed

## WEEKLY NEWSLETTER Friday 2 July 2021

Please follow us on Twitter @LanghoStLeonard – for regular updates, news and notices. You can also see more information about us on our school website: [www.langho-st-leonards.lancs.sch.uk](http://www.langho-st-leonards.lancs.sch.uk)

Dear All

I would like to thank all of the families who have needed to engage with remote learning again this week – and for your positivity towards the situation. Hopefully the rules that schools need to adhere to will change soon, so that children can remain in school. For those in school, it has been wonderful to see the children enjoying the sunshine and learning inside and outside the classroom. As the end of the school year quickly approaches, we will do our best to create memorable experiences for the children within the safe bubbles that we still need to work in. Thank you for your continued support and understanding. Thank you also for generously supporting our non-uniform day.



### Stars of the Term

**‘Shine like stars in the world.’ Philippians 2:1**

Little Lennie's	Jack Joel
Blackbirds	Sofia
Doves	Arabella
Eagles	Isaak
Falcons	Harry
Hérons	Aimee
Kingfishers	Fatima
Owls	Chloe
Robins	Lyla
Swifts	Lucas
Wrens	To be announced at the Year 6 Prize Giving



**Thank you to everyone who has supported our Mighty Hike for Macmillan.**

**We are setting off from Malham at 6.50 and will report our progress on Twitter. If you would like to support MacMillan, please do so on our Let's Localise platform:**

<https://www.letslocalise.co.uk/pap-campaign-details?pledgeCampaignId=10763>

### Let's Localise

I am delighted to announce that Rev Tracy and I have been able to organise a Virtual St Leonard's Fair via Let's Localise.

[www.letslocalise.co.uk](http://www.letslocalise.co.uk)

If you login to the platform, you will see lots of the usual stalls in the school shop as well as some virtual entertainments, such as a family quiz, bingo and a new game called catch the word! Please support the





activities on offer as much as you can. As always, funds raised from the fair will be split between Church and School.





**Dinner Money – Could all outstanding debts please cleared through your Parent Pay account. Thank you**

### Diary Dates

Friday 9 <sup>th</sup> July	Cake sale as part of the Summer fair. All donations welcome. Cakes cost £1.
Saturday 10 <sup>th</sup> July	Virtual St Leonard's Summer Fair. Please login to Let's localise to join in the fun.
Friday 16 July	9.00 Year 6 Prize giving and Leavers service. Parents will be able to watch this service through google meet.  1.30 The school year ends

### Class Updates

<b>Little Lennie's</b>  	<p>It has been so lovely to be back in school this week. Our story of the week has been The Jolly Pocket Postman. Following on from this the children have been learning all about how the post office system works. They have made their own cards and letters and posted them in our school post box. We had a really lovely time in our woods this week where the children navigated their way along the brook, climbed trees and made mud pies. The weather had allowed us to spend a lot of time outside this week where we have played in the den, painted, played in the water and had a really lovely time. Yesterday the children made boats and we tested to see how many people they could fit in before the boat would sink. A really lovely week has been had by everyone in Little Lennie's.</p>
<b>Blackbirds</b>  	<p>This week the sun has shone brightly, and the children have had a brilliant time playing and learning. We have lost count of the number of multi-storey buildings, waterfalls and fountains and delicious 'food' from our cafe space that have been created. Some of the children set up their own art studio - looking out across the fields and relaxing together in calm and purposeful surroundings. Our understanding of numbers has continued to progress, we are keen to answer questions quickly and have loved the challenges of responding with a fast pace. During PE we had a great time balancing. We were the best balancers and even challenged ourselves further - counting to ten to see if we could hold our positions without wobbling! In the woods, we made homes for the moles and talked together on the tyre swing. All in all, a very lovely week together. Well done everyone.</p>
<b>Doves</b>  	<p>Doves have enjoyed another busy week of learning in class this week. We have continued to develop our measuring skills and started to use different sized rulers to measure a variety of classroom objects. I was amazed that some of us were even able to work out the difference in size between some of the items measured! We have continued creating some fabulous sentences about trains as part of our English work and have moved on to look at writing instructions for how to catch a train. DT was lots of fun this week as we looked at the different parts of a car and experimented with different types of axle to see which one we would like to use on our own vehicle next week. Such a busy week! Well done Doves.</p>
<b>Eagles</b>  	<p>Another amazing week in Eagles Class, our caterpillars were very hungry and huge but are now turning into chrysalises – hopefully we will have some beautiful Painted Lady butterflies very soon! We are still counting down the days until the ducks hatch! This week, we loved exploring microhabitats in science and found it amazing how many minibeast fell out of a tree when we shook it! In English, we have become TV Presenters recording a video for CBeebies all about trains. We learn a text map off by heart with instructions about 'How to Trap a Train' and we have created our own versions now! In RE, we learnt about Muslim Ceremonies for naming babies and found it fascinating when we found out what our own name means. In our history, children loved learning about the Wright Brothers and then labelled planes both old and new. On Friday, we had a brilliant DT Day and became Car Designers and Engineers creating</p>

	<p>our vehicles with moving wheels. What a lot of fun we had, and the finished vehicles are amazing!</p> <p>Have a lovely weekend and come back ready for another busy and fun-packed week.</p>
<p><b>Falcons</b></p> 	<p>It has been exciting times on 'Caterpillar Watch' as they have grown so much this week and have started to make their cocoons. In Maths the children have continued to be super time tellers and it is lovely to see the children using their skills with their own watches. The children have continued to act out and retell parts of Chitty Chitty Bang Bang and they are doing it with such fun! In Science they are learning lots more about habitats and in computing they are building their design skills by drawing using the chromebooks. In RE the children really enjoyed learning about how new babies are welcomed in the religion of Islam. They have also done really well with their PSHE unit all about feelings and they came up with brilliant strategies for what to do if you are feeling angry. Well done, Falcons!</p>
<p><b>Hérons</b></p> 	<p>Wow! We have had another busy week. On Monday in Design and Technology, the Herons started to compare and think of design features for an innovated sweet dispenser. They considered materials, mechanisms, functionality, tools and visual appeal. In English we started a unit of work on recount writing for newspaper reports. The children have had a great time practising and improving their speech, varying tone and intonation in order to engage the audience. They have identified the features of newspaper reports and have learned to scan a text to locate important information. They then put this into practice by creating true and false statements for their partner to solve. We took part in a beautiful RE lesson rotating around prayer stations to consider the impact of prayer. The children enjoyed the variety of creative and practical activities. Our Maths continued with Mass and Capacity as we compared, added and subtracted mass. We learnt about personal hygiene in PSHE and in History we considered how we know about life on Hadrian's Wall and the importance of the Vindolanda Tablets. Unsurprisingly, the liveliest lesson of the week was Science when we recreated the journey of food through the digestive system. I have a gut feeling it's a lesson they will not forget! Well done to the Herons!</p>
<p><b>Kingfishers</b></p> 	<p>This week in Kingfishers, we have completed our maths unit on statistics and have started a new unit all about angles. We have thought about right angles in shapes and spent some time comparing angles.</p> <p>In English, we have started to look at newspaper articles. We practised reading with intonation and expression and scanned articles for dates, names and numbers. We have generated our own true/false statements and questions, providing answers relating to the text.</p> <p>In design and technology, we evaluated existing products and then started to design our own sweet dispensers. What a bunch of creative designers we have in Kingfishers! In RE this week, we created prayer doodles and thought about the impact of prayer. We talked about the different ways we could pray and reflect.</p> <p>In history this week we have studied the story of Boudicca and found out what she became famous for. In science, we have studied the digestive system and in PSHE, we have discussed the importance of sleep.</p>
<p><b>Owls</b></p> 	<p>This week we have had another busy week, in our English lessons we have started a new unit of work looking at the news and have had lots of fun reading newspapers and watching Newsround. This has helped us to identify features and create our own headlines. In Science we explored the digestive system we a very messy activity which everyone enjoyed, I was really impressed with the learning that the children showed off in their books afterwards. In Topic we had great fun to reconstructing through role play the invasion of Britain by the Romans, followed by writing diary entries imagining how it would have felt to see the Romans coming towards us across the channel. In DT this week we have started creating our own sweet dispensers using all the skills we have been exploring. Another lovely week of fun learning experiences, well done Owls!</p>

**Robins**

We began the week with a very competitive rounders match and most of us can't wait for a re-match next week once all our classmates are back in school. We completed our brilliant 'What Do You Want To Be?' poems and these can be seen by parents on Google Classroom. We have also been busy writing reports about this term for the school newspaper, and again, these can be seen on Classroom. On Tuesday, we began to compose our own 8 bar melodies using the notes D, E, F, G and A, inspired by the 80s hip hop hit 'The Fresh Prince of Bel Air'. We ended the day with a design a football kit activity; hopefully, one of us will win the fantastic prize! Wednesday saw us collecting leaves in the woods and then returning to class to classify them using a key and making detailed botanical drawing of our specimens. We have also begun a new maths unit, converting units of measure and in our history lesson, we took on the role of one of Henry VIII's monastery inspectors, deciding whether to close or leave open the monastery we were investigating. We will be ending the week on a sporting note with a penalty shootout: how many goals will we score in 15 minutes?

**Swifts**

Swifts Class have continued to flourish this week and have worked very hard on their learning. In maths the year 5 children have consolidated their understanding of multiplication and division and fractions. The children in year 6 have continued to solve problems involving algebra. In English the children have completed a range of tasks including analysing the short video 'The Lighthouse', have planned and written a non-chronological report based on their chosen sport from the Olympics and written a biography about a famous Olympian. In RE the children have looked at Paul's life after his conversion and in worship created some wonderful haiku poems based on asking Jesus to help with any worries. In PE the children enjoyed playing dodgeball (as suggested by our Wellbeing Warriors), played Leonie's winning game 'Flag Thief' and also demonstrated some fabulous footballing skills as part of the 'Biggest Kickabout' week. In science the children used their knowledge and imagination to create a creature of their choice based on their understanding of adaptation and in History focused on the dissolution of the monasteries. The children ended their week by showing their creativity by designing some wonderful Tudor art portraits and also designed a new football kit, mascot and goal celebration as part of the 'Biggest Kickabout' week. The children have also designed a poster all about health and wellbeing in PSHE, a competition which is being run by our Wellbeing Warriors. The children also enjoyed having the opportunity to practise their spellings on Spelling Shed. Well done Swifts Class - keep up the good work!

**Wrens**

I have been really proud of Wrens class this week. By 10.30 am last Friday morning, we had all returned home and were ready to start online learning with our class call. It was truly heart-warming to see all your faces. The children have worked well in English on a range of tasks, including writing a non-chronological report based on an Olympic sport as well as a biography based on a famous British Olympic athlete. In RE, the children have thought more about Paul and his work, and in Science they have used their knowledge of adaptation to create a new species for a habitat of their choice. In History, the children have written a report for Henry VIII about some monasteries and in Art, they have explored Tudor portraits. Each morning on our class call, we have looked at various aspects of the move to high school and the children have reflected on their emotions and levels of self-awareness. I am really looking forward to seeing you all in school on Monday. Well done Wrens - you have made me very proud indeed to be your teacher!