



In Jesus' footsteps we will grow in grace and knowledge



Year 3 and 4 Curriculum Overview Cycle A 2025-2026

Please note, these are the headlines. For more information, please see the individual subject pages in our curriculum section on our website.

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks 3 days
English Reading English Writing Poetry	'Toto the Ninja Cat' by Dermot O'Leary 'Seal Surfer' by Michael Foreman 'The Shell' by John Foster	'How to train your dragon' by Cressida Cowell 'Winter's Child' by Graham Baker-Smith 'Dance with me, Autumn' by The Literacy Company	'Hidden Figures' by Margot Lee Shetterly & 'Ice Palace' 'Stone Age Boy' by Satoshi Kitamura 'The River's Tale' by Rudyard Kipling	'The Lion, the Witch and the Wardrobe' By C.S. Lewis 'Big, Blue Whale' by Nicola Davies 'The Magnificent Bull' from the Dinka tribe	'Butterfly Lion' by Michael Morpurgo 'Journey' by Aaron Becker 'I Saw a Peacock' by Anonymous	'Charlotte's Web' 'Zeffara Giraffa' by Dianne Hofmeyr Apes to Zebras
Maths (taught in single year group classes)	Year 3 Place Value Addition & Subtraction Year 4 Place Value Addition and Subtraction	Year 3 Addition & Subtraction Multiplication and Division A Year 4 Area Multiplication & Division A	Year 3 Multiplication & Division B Length & Perimeter Year 4 Multiplication & Division B Length & Perimeter	Year 3 Fractions A Mass & Capacity Year 4 Fractions Decimals A	Year 3 Fractions B Money Time Year 4 Decimals B Money Time	Year 3 Time Shape Statistics Year 4 Shape Statistics Position & Direction

Science	Forces and Magnets	Animals including humans (Nutrition, muscles and skeletons)	Living things and their habitats and classification	States of Matter (solids, liquids and gases; Heating and cooling)	Sound	Retrieve and revisit: Animals including humans And Living things and their habitats
RE	Called by God: What does it mean to be called by God? Christmas: How does the presence of Jesus impact on people's lives?		Jesus: How did/ does Jesus change lives? Easter: A story of betrayal or trust? World Faith Link What do world faiths say about forgiveness?		Rules for living: Which rules should we follow? World Faith Link Does everybody follow the same rules? Why? Why not?	
History	Changes in Britain from the Stone Age to the Iron Age.		Bespoke Unit - Langho & Billington St Leonard's CE School History (150 years)		The Roman Empire and its Impact on Britain	
Geography		Fieldwork and Map Skills (8 point compass) using human and physical Geography. Identify and compare Physical features of the UK Contrast localities, East Anglia and Cumbria		Counties and Regions of the UK - Locational Knowledge. Physical and human landmarks of England, Scotland, Wales and Northern Ireland. Topological patterns of the UK.		The use of OS maps, atlases and globes to know and explain more about the local area and beyond Use an OS map and explain scale to describe Retrieve and Revisit: -UK Study

Art	Prehistoric Art Experimenting with charcoal, berries, leaves, homemade paints and more, children get a sense of what it was like to create art thousands of years ago and why these pieces were created.		Formal Elements of Art Exploring two of the formal elements of art: shape and tone; children find shapes in everyday objects; use shapes as guidelines to draw accurately from observation; create form and shape using wire and practice shading neatly and from light to dark.		Craft Exploring different techniques to be used with materials which can then be applied to any project. Learning to investigate different ideas by creating a mood board to work as a visual mind map and source of inspiration. Pupils learn to tie-dye, weave and sew to create a range of effects using fabric, culminating in a finished t-shirt which showcases these skills. Art and Design Skills Lesson 2 and 3	
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					<p>Developing skills in: design, drawing, craft, painting and art appreciation; making a variety of puppets using different materials, completing a drawing from observation, learning the difference between a tint and a shade and creating versions of a cartoon drawn by a famous illustrator.</p>	
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DT		<p>Cooking and Nutrition: Know that climate affects food growth, Understand the advantages of eating seasonal foods grown in the UK. Create a recipe that is healthy and nutritious using seasonal vegetables. Safely follow a recipe when cooking.</p> <p>Textiles: Learn how to sew cross-stitch and appliqué.</p>		<p>Digital world: Understand the impact of the digital revolution in the world of (D&T) product design. Write a program to initiate a flashing LED panel after button press and/or automatically initiate using the Micro:bit light sensing, as part of an eCharm. Create and decorate a foam pouch for the eCharm, using a template. Design a display badge and/or stand using CAD (computer-aided design) software for an eCharm product.</p> <p>Mechanical systems: Understand how pneumatic systems work</p>		<p>Structures: Look at features of a castle. Design a castle. Construct 3D nets. Construct and evaluate a final product.</p> <p>Mechanical systems: To design a toy that uses a pneumatic system.</p>
Computing	<p>Online Safety Starter- Self image and identity</p> <p>Computer Systems and Networks The Internet</p>	<p>Online Safety Starter- Online relationships.</p> <p>Creating Media Desktop Publishing</p>	<p>Online Safety Starter- Online reputation.</p> <p>Programming A: Events and Actions</p>	<p>Online Safety Starter - Online bullying.</p> <p>Data and Information: Branching Databases</p>	<p>Online Safety Starter- Privacy and security.</p> <p>Creating Media: Audio Editing</p>	<p>Online Safety Starter- Health, well-being and lifestyle.</p> <p>Programming B: Repetition in Shapes</p>

Music	Developing notation skills	Enjoying Improvising	Composing Using Your Imagination	Sharing Musical Experiences	Learning About Musical Styles	Recognising Different Sounds
Languages: French	Phonics 1 & 2 I am learning French	Animals	Fruits	I am able...	Presenting myself	What is the weather?
PSHE	ALL: Wellbeing: Who am I? Families and Relationships Learning about how to deal with friendship issues, stereotyping based on age and disability and how to deal with bereavement.	ALL: Wellbeing: Communication Health and Wellbeing Learning about how to stay healthy, especially through diet, and how to develop a growth mindset.	Owls and Kingfishers: Wellbeing: My Superpowers Citizenship Caring for our planet through reusing and recycling, considering the role of the local council and why we have rules and consequences. Hérons: Cookery	Owls: Wellbeing: Breaking Down Barriers Economic Wellbeing Considering spending decisions, budgeting, our feelings about money and gender stereotyping. Kingfishers: Cookery Hérons: Wellbeing: My Superpowers Citizenship	Hérons: Wellbeing: Breaking Down Barriers Economic Wellbeing Kingfishers: Wellbeing: Breaking Down Barriers Economic Wellbeing Owls: Cookery	Wellbeing: Healthy Body, Healthy Brain Safety & the Changing Body * Learning about being kind and safe online, considering who influences our choices and gaining knowledge of puberty and road safety.
PE	Sending and receiving	Gymnastics	Dance Paralympics	Tactics and Strategies Attack & defend	Outdoor Adventurous Activities (Orienteering)	Athletics Striking and Fielding
Forest School	Hérons	Kingfishers	Owls			