



Langho and Billington St. Leonard's  
Church of England Primary School

TERM: Spring 2

YEAR: 2025 -2026



# NURSERY NEWS

Issue 4

As we come to the end of a busy and enjoyable half-term, we've been reflecting on just how much the children have experienced and achieved. With the better weather arriving and the first signs of spring appearing, the children have thoroughly enjoyed their time outdoors - spotting new buds, listening to birdsong and enjoying our much-loved visits to the woodland.

It has been a lovely half-term of learning, wondering and reflecting. Through stories, play and discussion, the children are beginning to understand the special meaning of Easter and the feelings that are part of this important time.

We look forward to continuing our learning in the weeks ahead, especially as Spring unfolds even more and brings new opportunities for discovery and joy.

## Out-of-This-World Mark-Making!

One of the children's favourite mark-making tasks this half-term was inspired by the book, *'Aliens Love Underpants'*. They looked closely at the colourful illustrations and experimented with creating their own vibrant patterns, shapes, dots, zig-zags and swirls - just like the playful underpants in the story! The children enjoyed choosing their own colours and designs, exploring freely and expressing their individual ideas. This open-ended creativity has not only been great fun but has also helped the children develop confidence in their early writing skills as they learn to make purposeful marks in a range of exciting ways.



## Exploring the Easter Story in RE

In RE, the children have been learning about the Easter story through hands-on exploration, storytelling and thoughtful discussion. The children have been wonderfully engaged and curious as we introduced them to our special "Chatterbox" - a box filled with objects that help us think, talk and wonder about stories from the Bible.



The children recalled the story of the Last Supper, which we had learned about previously. We listened again to the story and talked about how Jesus washed the disciples' feet as a sign of love and care. The children particularly enjoyed taking part in this experience themselves - having their feet gently washed just as Jesus washed his friends' feet. Afterwards, we talked together about how it felt and why kindness and service to others are so important.



We also listened to the story of Palm Sunday. The children heard how people welcomed Jesus by waving palm branches and celebrating his arrival. We then read, 'A Dreadful Day' and 'A Happy Day' from the Storyteller Bible, which helped us think about how Easter includes moments of sadness as well as joy. The children shared times when they had felt happy or sad, showing empathy and understanding of the emotions in the story.

## Parachute Fun in PE!

The children have loved playing parachute games in PE.

These carefully planned activities helped them practise important skills such as listening carefully to instructions, working together as a team and taking turns. The children also developed their gross motor skills by lifting, shaking and running under the parachute, as well as improving their coordination and spatial awareness. It has been a joyful and energetic way for the children to move, play and learn together!



### **Science Week (9th-14th March): Exploring Wildlife and Dinosaurs!**

We began by learning about the wonderful wildlife of the British Isles. The children carefully matched halves of animal faces together, using their observational skills to spot details such as fur, feathers, whiskers, beaks and ears. They looked closely at the features of each creature and enjoyed naming the animals they recognised. This simple activity sparked brilliant conversations about habitats, nature and the animals we might find in our own gardens or local parks.



Our learning then took a step back in time as we explored dinosaurs! The children loved talking about where dinosaurs lived and what their habitats might have looked like. They asked plenty of exciting questions too! Using clay, they created their very own dinosaurs - each one unique and full of personality.

To extend our science learning outdoors, the children gathered natural materials such as leaves, twigs, stones and moss to build a large dinosaur habitat. They worked together, carefully choosing materials that would suit the dinosaurs they had created.



### **Splish, Splash, Stream Adventures!**

The children loved splashing in the shallow water of our school stream, watching the ripples spread around their feet and listening to the sounds the water made as they stomped and splashed. They looked closely to see whether the water was clear or dirty and we even saw five little ducks (plastic ones!) float past as we sang one of our favourite Nursery Rhyme. It was a simple but joyful experience that sparked curiosity and encouraged the children to observe the world around them.



## The Rescue Party

One of our favourite stories this half-term has been, *'The Rescue Party'*. The children loved watching how the characters worked together to help rescue one of their friends and it sparked lots of lovely conversations about teamwork and kindness. We also learned about the Fire Brigade and how firefighters help people in real emergencies. The children enjoyed dressing up in their helmets and jackets before heading outside to put out our pretend fire, aiming the water carefully towards the "flames." It was a fun, imaginative experience that helped the children understand how firefighters keep us safe while encouraging cooperation, role play and problem-solving.



## Celebrating World Book Day 2026!

The children had a full-on book-reading extravaganza! A big thank you to all the children and families who shared their favourite stories with us - what a treat it was to enjoy such a variety of books together.



As part of our celebrations, we also learnt and recited the traditional rhyme, *'One, Two, Buckle My Shoe'*. The children joined in with great enthusiasm, using actions and big voices to bring the poem to life. It was a joyful day filled with stories, imagination and shared excitement for reading. What a fantastic way to celebrate World Book Day 2026!

### **Filling, Pouring and Exploring Capacity**

The children explored capacity by investigating full, empty, nearly full and nearly empty containers. They loved pouring and filling tubs to see how much they could hold, then emptying them again to compare the differences. This hands-on play helped build early Maths vocabulary and deepen their understanding of capacity in a fun and practical way.

