



Langho and Billington St. Leonard's  
Church of England Primary School

TERM: Spring 1

YEAR: 2025 -2026



# NURSERY NEWS

Issue 3

What a busy and productive half-term it has been. The children have taken part in their playing and learning activities with enjoyment and interest. We are also pleased to have welcomed new children and families to Little Lennie's - a warm welcome to you all.

The children have shown real kindness in helping their new friends settle in. Playing with others and sharing ideas are important parts of learning how their actions affect the people around them. The children have demonstrated our routines, supported each other and shown our pupil promises of being kind and looking after one another. We are proud of the positive friendships they are building every day.

## Too hot, too cold or just right?

Linked to our text Goldilocks and the Three Bears, the children enjoyed a wonderful woodland experience. They worked together in small groups to make their own "porridge," carefully adding ingredients, stirring and mixing. This hands-on activity encouraged teamwork, language development and lots of imaginative play as the story came to life in the woods.



Back in the classroom, we made and tasted real porridge, just like the Three Bears! The children enjoyed deciding whether their porridge was too hot like Daddy Bear's, too cold like Mummy Bear's or just right like Baby Bear's.



## Dancing to Music

This half-term the children have explored how their bodies can move to music in creative and controlled ways. They learned to travel safely around a space using different pathways, stopping on a beat and trying high, medium and low levels. Ribbons added colour and flow as they created shapes.

The children also practised simple dance patterns such as marching, galloping and copying A-B sequences like step-clap then jump-turn. They developed their sense of rhythm and learned to move softly or loudly in response to the music. We also explored how dance can show feelings. Through music linked to emotions like happy and sad, the children experimented with matching movements - light and bouncy, slow and drooping or strong and sharp. They enjoyed sharing their ideas and watching each other's dances.



## Bird Feeders

We made bird feeders by mixing seeds, suet, raisins and lard. The children enjoyed feeling the different textures as they combined the ingredients and pressed the mixture into shapes ready to hang outside. We talked about how birds can sometimes struggle to find food during the winter months, especially when the weather is cold and natural food becomes harder to find.

Making bird feeders is a simple way we can help wildlife in our outdoor area and the children were proud to be doing something kind for the birds. We hung the feeders in our playground trees and we are looking forward to watching to see which birds come to visit!



## Exploring Numbers and A-B Patterns

This half-term the children have been developing their early number skills through practical and playful maths activities. They have been counting forwards and backwards to 5 and learning to recognise and order numbers using cards and number lines. They have also been practising subitising (quickly recognising small quantities without counting) using dots, counters and real objects. The children have been creating simple A-B patterns using colours, shapes and objects.



## Stories Jesus Told

In RE this half-term we have been learning about some of the stories Jesus told. The children have enjoyed exploring these parables through practical activities and role-play. We re-enacted The Parable of the Lost Sheep, pretending to search for the one sheep that had wandered away. After hearing The Parable of the Sower, the children planted cress seeds and talked about how seeds need care, just like people do. We also thought about the different ways we can help others, linked to The Good Samaritan. One of our favourite activities was a treasure hunt connected to The Parable of the Lost Coin. The children searched carefully around the playground, just like the woman in the story who looked everywhere for her missing coin. Through these parables we have been learning about being kind, caring for others and never giving up on someone who needs help.



## Outdoor Learning

The children really love being outdoors and have particularly enjoyed our teddy-bear themed provision earlier this half-term. One of their favourite activities was our Teddy Hospital, where they used blankets and pretend bandages to care for the bears. This helped the children practise kindness, empathy and gentle hands.

We also explored where bears might live and went on a teddy bear hunt, searching under, over, high and low! The children used positional language to describe where the bears were hiding.

As part of our expressive arts and design learning, the children made bear faces using chalk on stones. It has been wonderful to see the children so engaged, imaginative and happy as they explored teddy-bear activities outdoors.



## Pupil Promises

Each Tuesday during our circle time, we focus on a different Pupil Promise. When we explore keeping myself safe, we talk about telling a grown-up if children feel worried or hurt, using walking feet indoors and remembering our woodland rules: *“Don’t pick, don’t lick and mind that stick!”* When the focus is being kind and looking after others, the children practise sharing toys, taking turns and using kind words with their friends. When we think about being honest and respectful, we focus on telling the truth, listening carefully and treating toys and people gently. When we talk about looking after our school and environment, we are reminding children to tidy up, care for books and belongings and keep both our inside and outside classrooms clean and tidy. Finally, when we explore being the best I can be, we encourage the children to try new things, join in with activities and have a go even when something feels a little tricky. Each week the children enjoy learning what the Pupil Promise looks like in real life and they are rewarded with Pupil Promise stickers when they put these promises into practice throughout the nursery day.

