



In Jesus' footsteps we will grow in grace and knowledge



Year 5 Long Term Plan

2025-2026

Please note, these are the headlines. For more information, please see the individual subject pages in our curriculum section on our website.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	'Loki: A Bad God's Guide To Being Good' by Louie Stowell	'When the Sky Falls' by Phil Earle	Macbeth: A Shakespeare Story Hamlet	'Cogheart' by Peter Bunzl	'The Boy at The Back of the Class' by Onjali Rauf	'Holes' by Louis Sachar
English Writing	'The Lost Happy Endings' by Carol Ann Duffy	'The Lost Happy Endings' by Carol Ann Duffy	'Arthur and the Golden Rope' by Joe Todd Stanton	'The Darkest Dark' by Chris Hadfield	'The Paperbag Prince' by Colin Thompson	'Radiant Child' By Javaka Steptoe
Poetry Unit	'The Song of Hiawatha' by Henry Wadsworth Longfellow	The Moon	Vikings Kennings	'Finding Magic' by Eric Finney	'The Sun in Me' by Moira Andrew	Animals of Africa

<p>Maths</p>	<p>Understand tenths as part of a whole, represent and calculate mentally Compose and calculate with decimals including column addition and subtraction Understand hundredths as parts of a whole and represent Negative numbers Understand the concept of area Angles: compare, name, estimate and measure angles Converting units Use knowledge of decimals to solve problems in different contexts: length Money: apply efficient strategies when calculating with money</p>	<p>Negative numbers Multiplication by partitioning leading to short multiplication (2 by 1-digit) Multiplication by partitioning leading to short multiplication (3 by 1-digit) Understand the concept of area Angles: compare, name, estimate and measure angles Converting units Use knowledge of decimals to solve problems in different contexts: length Money: apply efficient strategies when calculating with money</p>	<p>Multiplication by partitioning leading to short multiplication (3 by 1-digit) Division by partitioning leading to short division (2 and 3-digits by 1-digit) Understand the concept of area & Understand the concept of volume Angles: compare, name, estimate and measure angles Converting units Use knowledge of decimals to solve problems in different contexts: length Money: apply efficient strategies when calculating with money</p>	<p>Compare and describe measurements using knowledge of multiplication and division Calculating with decimal fractions Understand the concept of volume Angles: compare, name, estimate and measure angles Link area of rectangles to multiplication Converting units Use knowledge of decimals to solve problems in different contexts: length Money: apply efficient strategies when calculating with money</p>	<p>Calculating with decimal fractions Multiply 3 or more numbers (commutative and associative laws) Understand and use the concept of factorisation (square and prime numbers) Use common factors and multiples to solve calculations efficiently Understand the concept of volume Link area of rectangles to multiplication Use knowledge of decimals to solve problems in different contexts: length Money: apply efficient strategies when calculating with money</p>	<p>Multiply a proper fraction by a whole number Multiply improper fractions and mixed numbers by a whole number Find unit and non-unit fractions of whole numbers exploring parts and wholes Comparing fractions using equivalence and decimals</p>
<p>Science CUSP</p>	<p>Living Things and Their Habitats (Life cycles and reproduction)</p>	<p>Earth and Space</p>	<p>Properties and changes of materials (Comparisons)</p>	<p>Animals including humans (Changes from birth to old age)</p>	<p>Forces (Gravity, air and water resistance, friction)</p>	<p>Retrieve and revisit (Living Things and Their Habitats)</p>

RE	5.5 Old Testament Women Did she make the right choice?	5.2 Christmas How do our celebrations reflect the true meaning of Christmas?	5.3 Jesus Why do Christians believe Jesus was a great teacher?	5.4 Easter Why do Christians believe that Easter is a celebration of victory?	5.1 The Bible How and why do Christians read the Bible?	
History CUSP		Maya c. AD 900			Ancient Greeks	
Geography	Human and physical characteristics that define Europe, North and South America, environmental regions and biomes.		Map skills – Use 4 & 6 Figure Grid References with precision and accuracy, and use them to explain location and what they tell us about a place.			Ordnance Survey (OS) map skills and fieldwork. Contour lines. What is the land like in the local area and at a contrasting locality.

<p>Art</p>	<p>Monochromatic</p> <p>In this drawing unit, children will build on their knowledge and skills they have studied through KS2 and KS1. Children will explore different styles of drawing to develop an understanding of their own style. They will develop their vocabulary to be able to describe the style of art. They will learn specific skills and techniques so that they can confidently use shape and value to create form in their drawings. They will understand when they might choose different pencils and the effect their choice may have. They will be able to articulate their observations. They will evaluate their own work.</p>		<p>Sculpture: Clay</p> <p>In this sculpture unit using clay, children will build on their knowledge and skills of sculpture and clay that they have studied through LKS2 and KS1. Children will learn from great artists and evaluate and analyse creative works using the language of art. Children will produce their own creative work, exploring their ideas and recording their experiences. They will begin to demonstrate proficiency in sculpture techniques.</p>		<p>Chromatic</p> <p>In this painting unit, children will learn about the seven elements of art and portraiture. They will use measurements to create a face with realistic proportions. They will revise how to use watercolour paints. They will understand that art does not need to be realistic to be 'good'. They will encounter a range of portrait artists from across history and the world. They will create a self-portrait using a collage. They will develop their ability to evaluate their own work.</p>	
-------------------	--	--	--	--	---	--

DT		<p>Mechanical Systems: Making a Pop-up book Design a pop-up book. Use layers and spacers to cover the working of mechanisms. Create a high-quality product suitable for a target user.</p> <p>Designer and Inventor: Robert Sabuda</p>		<p>Cooking and Nutrition: What could be healthier? Understand where food comes from. Understand the term 'healthy'. Adapt a traditional recipe. Complete a food product.</p> <p>Designer and Inventor: Nadiya Hussain</p>		<p>Electrical Systems: Doodlers Understand how motors are used in electrical products. Investigate an existing product to determine the factors that affect the product's form and function. Put findings from research into practice to develop an improved product. develop a DIY kit for another individual to assemble their product.</p> <p>Designer and Inventor: Sir James Dyson</p>
Computing	<p>Online Safety Starter- Self image and identity</p> <p>Computer Systems and Information</p>	<p>Online Safety starter Starter- Online relationships.</p> <p>Creating Media Vector Drawing</p>	<p>Online Safety Starter- Online reputation.</p> <p>Selection in Quizzes Programming A</p>	<p>Online Safety Starter- Online bullying.</p> <p>Data and Information Flat File Database</p>	<p>Online Safety Starter- Privacy and security.</p> <p>Creating Media Video Editing</p>	<p>Online Safety Starter- Health, well-being and lifestyle.</p> <p>A selection in physical computing Programming B</p>
Music	<p>Getting started with music tech</p> <p>Brass</p>	<p>Emotions and musical styles</p> <p>Brass</p>	<p>Exploring key and time signatures</p> <p>Brass</p>	<p>Introducing chords</p> <p>Brass</p>	<p>Words meaning and expression</p> <p>Brass</p>	<p>Identifying important musical elements</p> <p>Brass</p>

Languages: French	<p>Introduction to France & French culture</p> <p>Greetings & Name</p> <p>Numbers 0-20 & Age</p>	<p>The colours</p> <p>Numbers 20-50</p> <p>Christmas</p>	<p>Countries and cities</p> <p>Travel around the world</p> <p>French speaking countries</p>	<p>Nationalities and languages</p> <p>Numbers 50-100</p>	<p>Euros</p> <p>At the supermarket</p>	<p>At the supermarket</p> <p>Reviews</p>
PSHE	Life Skills	Families and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety & the Changing Body
PE	Agility, balance & coordination	Sending and receiving	<p>Dance</p> <p>(Swifts/Robins swimming)</p>	<p>Gymnastics</p> <p>(Swifts/Robins swimming)</p>	Tactics and Strategies	<p>Athletics</p> <p>Striking and Fielding</p>