

# Evidencing the impact of the Primary PE and sport premium

Langho St Leonard's CofE  
July 2021/22

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18420
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18600

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18600	Date Updated: 31 <sup>st</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £800 = 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.	Sports Ambassadors introduced, equipment provided for them to use to enhance lunchtime activity and play leader training.	£500	Children now have access to structured lunchtime sporting activities led by Sports Ambassadors	Further Playground equipment to be purchased including playground markings to develop the knowledge and skills of newly appointed Sports ambassadors for 2022/23. Their work will lead to further engagement from all children during unstructured playtimes, increasing their activity levels overall.
	Extend after school sports offer to children (Extra curricular clubs)		Opportunities for after school physical activity will increase	
	Outdoor activity 5-10 minutes afternoon for both KS1 and KS2 to participate in.		Increased time spent on physical activity for each child by up to 50 minutes per week. Concentration, attention and behaviour for the last session of the day is calm and purposeful as a result.	
	Engagement with the school kitchen to produce healthy meals at lunch times. Let's Get Cooking equipment purchased.	£300		
	Introduction of Wellbeing Warriors to raise profile of mental health and wellbeing, organising events and activities and developing leadership skills.		Children's knowledge and awareness of mental health and wellbeing has increased. Cluster of schools community have been brought together and	

			the importance and benefits of an active lifestyle, and a healthy mind/positive attitude is encouraged and promoted throughout school.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £7925 = 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To motivate children and staff to be involved in physical activity, and increase participation.	Fitness sessions to be encouraged after school/lunchtimes and led by a qualified staff member (GW).	£5000	Parents and families embrace our promotion of a healthy, active lifestyle and send healthy snacks into school for their children at breaktimes and water to drink during the day.	CPD training and team teaching with coaches (including the three new teachers appointed from September and a returning member of staff from maternity leave) will ensure that staff continue to develop skills in all areas of the PE curriculum and standards in teaching and learning will rise.
To drive a whole school focus on healthy bodies and minds.	PE Curriculum planning and assessment app using Lancashire PE scheme used to identify groups and provide 'hotspotting' and 'coaching partners within PE lessons. Recording and tracking progress.  CPD upskilled staff for effective delivery.  EYFS data identified gaps in physical development and tailor the learning environment to address this need and invested in equipment and resources to improve physical skills within the Early Years.	£300		The offer of a variety of clubs will mean that a wider range of sports is available and will lead further enrichment so that the skills of the children will improve over time.
	Regular feedback on sports results			

	<p>during celebration assemblies and on newsletter and website/ Twitter.</p> <p>Key PE Sports coach 2 half days weekly Spring Summer terms</p> <p>Membership of Hyndburn and Ribble Valley Schools Sports Partnership. PE lead attended termly PE conference.</p> <p>PE lead completed NPQML with focus on PE leadership skills and raising profile of physical activity across school community.</p>	<p>£6500 (Divided by 4 key indicators = £1625)</p> <p>£1000</p>		<p>To continue to develop our whole school drive on developing healthy lifestyles, to be promoted through our school chef providing cooking lessons as part of our PSHE curriculum, sports ambassadors and Wellbeing Warriors.</p> <p>New PE Subject leader in post from September will need CPD to develop leadership skills to ensure a focus on continual school improvement.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1625 = 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To improve progress and achievement of all pupils, the focus continues to be on the professional development of the staff.</b>	<p>Sports coach 2 half days weekly Spring Summer terms</p> <p>Membership of Hyndburn and Ribble Valley Schools Sports Partnership</p>	£6500 (Divided by 4 key indicators = £1625)	Increased subject knowledge and competence of staff delivering PE lessons. Increased confidence and better subject leadership skills enabling the subject leader to lead learning for all staff.	Use of sports coaches will be increased for 2022/23 and extended to nursery children.



	PE lead to attend termly conference.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £6525 =35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To develop the children's knowledge of the world and experiences on offer. Children to be involved with activities linked to the outdoors to help with teamwork, personal development and achieving specific targets.</b></p> <p><b>To improve children's opportunity to experience a wide range of sports and activities, strengthening their cultural capital.</b></p>	<p>Wide ranging extra curricular clubs provided by sports coaches</p> <p>Fencing</p> <p>Boxing</p> <p>Rugby</p> <p>Football</p> <p>Girls football</p> <p>Handball</p> <p>Dodgeball</p> <p>Multi sports</p> <p>Team games</p> <p>Outdoors4All Forest School /outdoor adventure sessions in the woodland area.</p> <p>Orienteering control points and activities purchased.</p> <p>Outdoor adventurous residential activities at Borwick Hall (Y6)</p>	<p>£6500 (Divided by 4 key indicators = £1625)</p> <p>£3300</p>	<p>Children have accessed sports and activities by qualified sports coaches, beyond what is taught through the curriculum and this has broadened their experiences.</p> <p>Children from Reception to Year 5 experienced outdoor education in our woodland area, developing their teamwork and problem solving skills in addition to improving their physical and emotional health and wellbeing.</p>	<p>Residential activities and extra-curricular activities will ensure that children will have a taster of new sports that they do not normally have the chance to participate in. The children will be offered clubs from the locality and coaches brought into school to run clubs.</p> <p>2022/23 Two members of staff to train as Forest school leaders (places now secured)</p> <p>2022/23 – Swimming offered in Y3 &amp; Y4 (curriculum) and Y6 catch up.</p>

	<p>Raise awareness of Local and National sporting events through assemblies/discussions in class linked to the wider curriculum.</p> <p>To ensure a wide range of sports activities offered within the curriculum – delivered by Key PE coaches</p> <p>Games for All days – disability and accessibility in sport.</p>	£1000	<p>Residential activities provided a broader range of physical activity experiences for our children including canoeing, rock climbing, caving, high ropes courses, orienteering. All of which strengthened team work and leadership skills for the children.</p>	2023/4 - Swimming offered in Y3 (curriculum) and Y6 catch up.
	<p>2021/22</p> <p>Y5 (curriculum) and Y6 (Catch up) had a course of swimming lessons due to missing out during pandemic. Y6 children identified as not having met the expected standard in swimming after curriculum lessons were delivered in Y3, funded through SP.</p>	£600	<p>Children's knowledge and understanding of diversity and equality of opportunity has been increased due to their participation in Games for All (such as wheel chair basketball).</p> <p>Catch up sessions for Y6 children enabled 91% of this cohort to be able to swim the statutory 25m by the end of the year. Current Y5 Children (who missed curriculum swimming whilst in Year 3 due to pool closures) have now been provided with swimming sessions.</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1625 = 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to ensure involvement in local competitive events, increasing opportunity and participation for our children.	<p>School Sports Partnership competitions entered.</p> <p>Extra Curricular sports clubs ran by Staff.</p> <p>Cost of competitions and transport.</p> <p>PE enrichment week and sports days in the summer term (Sports coaches)</p> <p>Move and Learn – Accrington Stanley sessions and sponsored event</p>	<p>(As part of SLA)</p> <p>£6500 (Divided by 4 key indicators = £1625)</p>	<p>Most KS2 children to have taken part in at least one competition against another school.</p> <p>Sports day was held for each Key Stage to ensure all children could participate in competitive sport.</p>	<p>Continue to enter as many varied competitions as possible for all age groups through sports partnership SLA.</p> <p>Track which children have/haven't participated. Encourage take up.</p> <p>Look for more competitive events with local schools.</p>

Signed off by	
Head Teacher:	Dawn Lindley
Date:	31 <sup>st</sup> July 2022

Created by:



Supported by:



Subject Leader:	Adam Bradshaw
Date:	31 <sup>st</sup> July 2022
Governor:	Gillian Russell-Blackburn
Date:	31 <sup>st</sup> July 2022