

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,600

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

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Academic Year:	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles.	Key PE Sports coach 2 days Weekly. Autumn, Spring and Summer terms Key PE Sport clubs run after school 2 days weekly. Key PE sports club at lunchtime, 2 days weekly. Outdoor activities provided on the MUGA and Trim Trail, during lunch and break once a week. Sports equipment purchased to support lunchtime and break time activities. Engagement with the school kitchen to produce healthy meals. Lets Get Cooking.	£14,500 (Divided by 5 key indicators = £2,900) £372	Children have access to structured lunchtime sporting activities led by Play Leaders. Opportunities for lunch time and after school physical activity has increased. Increased time spent on physical activity for each child by up to 50 minutes per week.	Further Playground equipment to be purchased including playground markings to develop the knowledge and skills of newly appointed Play Leaders for 2023/24. Their work will lead to further engagement from all children during unstructured playtimes, increasing their activity levels overall.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To motivate children and staff to be involved in physical activity, and increase participation.</p> <p>To drive a whole school focus on the head, heart, hands approach.</p>	<p>Key PE Sports coach 2 days Weekly. Autumn, Spring and Summer terms</p> <p>Key PE Sport clubs run after school 2 days weekly.</p> <p>CPD provided to teaching staff to introduce the new KEY PE scheme of work.</p> <p>KEY PE staff to support the subject leader in implementing the new scheme.</p> <p>1-1 meetings to support the subject leader.</p> <p>Regular feedback on sports results during celebration</p>	£14,500 (Divided by 5 key indicators = £2,900)	<p>Parents and families embrace our promotion of a healthy, active lifestyle and send healthy snacks into school for their children at break times and water to drink during the day.</p> <p>Children are encouraged to participate in physical activity throughout the day.</p>	<p>CPD training with KEY PE staff to ensure staff continue to develop skills in all areas of the PE curriculum and standards in teaching and learning will rise.</p> <p>Continue to offer a wide range of after school activities for all children including an emphasis on girls participating in sports.</p> <p>To continue to develop our whole school drive on developing healthy lifestyles through our school cooking lessons, Play leaders and as</p>

	assemblies and on the newsletter and website.	£1200		part of our PSHE curriculum.
	Membership of Hyndburn and Ribble Valley Schools Sports Partnership. PE lead attended termly PE conference.			Ensure the children understand the head, heart and hands approach to our PE learning.
	Sports equipment purchased to help organise gymnastics equipment.	£280		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve progress and achievement of all pupils, the focus continues to be on the professional development of the staff.	Key PE Sports coach 2 days Weekly. Autumn, Spring and Summer terms Key PE Sport clubs run after school 2 days weekly. CPD provided to teaching staff to introduce the new KEY PE	£14,500 (Divided by 5 key indicators = £2,900)	Increased subject knowledge and competence of staff delivering PE lessons. Increased confidence and better subject leadership skills enabling the subject leader to lead learning for all staff.	Use of sports coaches to continue for 2023/24 for children across school. Staff CPD to be provided to support staff with the teaching of the new scheme.

	<p>scheme of work.</p> <p>KEY PE staff to support the subject leader in implementing the new scheme.</p> <p>Membership of Hyndburn and Ribble Valley Schools Sports Partnership.</p> <p>PE lead attended termly PE conference.</p>			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop the children's knowledge of the world and experiences on offer.</p> <p>Children to be involved with activities linked to the outdoors to help with teamwork, personal development and achieving specific targets.</p> <p>To improve children's opportunity to experience a wide range of sports</p>	<p>Key PE Sport clubs run after school 2 days weekly. Wide range of extra curricular clubs provided.</p> <p>To ensure a wide range of sports activities offered within the curriculum – delivered by Key PE coaches</p> <p>Membership of Hyndburn and Ribble Valley Schools Sports Partnership.</p>	<p>£14,500 (Divided by 5 key indicators = £2,900)</p>	<p>Children have accessed sports and activities by qualified sports coaches, beyond what is taught through the curriculum and this has broadened their experiences.</p> <p>Children from Reception to Year 5 experienced outdoor</p>	<p>Continue to offer a wide range of sport clubs across all ages.</p> <p>2023/4 - Swimming offered in Y5 (curriculum) and Y6 catch up. Autumn and Spring term.</p>

and activities, strengthening their cultural capital.	<p>PE lead attended termly PE conference.</p> <p>Outdoors4All Forest School /outdoor adventure sessions in the woodland area.</p>	£3,950	<p>education in our woodland area, developing their teamwork and problem solving skills in addition to improving their physical and emotional health and wellbeing.</p> <p>Residential activities provided a broader range of physical activity experiences for our children including canoeing, rock climbing, caving, high ropes courses, orienteering. All of which strengthened team work and leadership skills for the children.</p> <p>The forest school training has provided children from across all ages to experience outdoor education throughout the school year.</p> <p>Catch up sessions for Y6 children enabled 88% of this cohort to be able to swim the statutory 25m by the end of the year.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to ensure involvement in local competitive events, increasing opportunity and participation for all children.	<p>School Sports Partnership competitions entered.</p> <p>Extra Curricular sports clubs run by Staff and sport coaches.</p> <p>Cost of competitions and transport.</p> <p>Sports day in the summer term (Sports coaches)</p>	<p>(Part of SLA)</p> <p>£101</p> <p>£425</p> <p>£14,500 (Divided by 5 key indicators = £2,900)</p>	<p>The majority of KS2 children have taken part in at least one competition against another school.</p> <p>The subject leader has tracked the children who have participated in sporting events.</p> <p>Sports day was held for each Key Stage to ensure all children were able to participate in competitive sport.</p> <p>KEY PE sports coaches and staff members provided a range of competitive after school sport activities.</p>	<p>Continue to enter as many varied competitions as possible for all age groups, particularly those available to KS1, through the sports partnership.</p> <p>Continue to develop and track the children across school who enter sporting events and provide children who are reluctant with opportunities to take part in competitive sports.</p>

Signed off by	
Head Teacher:	
Date:	
Subject	Emma Murphy

Leader:	
Date:	21/07/2023
Governor:	
Date:	

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