



## Langho and Billington St. Leonard's Church of England Primary School

Headteacher: Mrs Dawn Lindley B.Sc (Hons) QTS CofEPQH

### Catch Up and Recovery Premium 2021-22

St Leonard's CE Primary School has been allocated a total of £9665 Catch Up Premium for this academic year with an additional £2000 (approx) in Recovery Premium.

In order to determine the most effective use of these funds, school has undertaken an audit of the impact of Covid-19 upon our children. This involved the following:

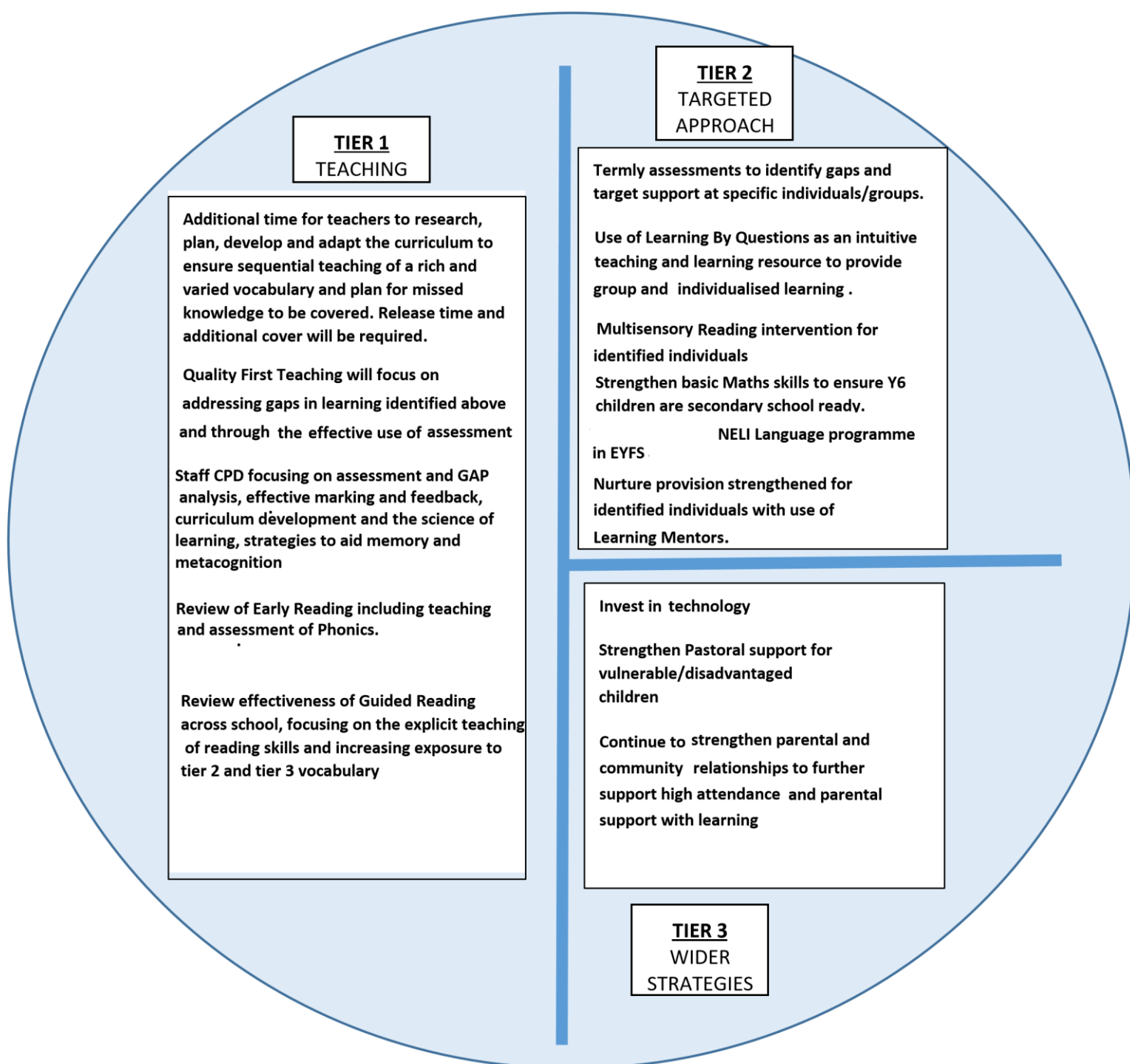
- Comprehensive self-evaluation of school's ability to engage in recovery, (based around the 4Rs, Routine, Relevance, Relationships and Reflections) which identifies barriers and actions to overcome them.
- Provide CPD for teaching staff to ensure understanding of our Remote Learning Contingency plan and use of 'Google Classrooms and 'SeeSaw' as our chosen remote learning platforms.
- Purchase curriculum resources and technology that allow for blended learning (between home and school) and rapid catch-up (due to lockdown).
- Provide ongoing support to children and parents.
- Curriculum - implement actions to return children to a 'normal' curriculum as soon as possible.

Barriers to future attainment
1. Significantly reduced learning opportunities during partial school closures for some children which have led to knowledge and skills gaps.
2. Poor basic skills at baseline assessments across school.
3. Impact historic lockdowns have had on social skills, pupil well-being and mental health

The diagram on the following page details the additional provision we will be putting in place, which will be funded by via Catch-up and Recovery Premium and supplemented by funds from school reserves.

## Allocation of CATCH UP and RECOVERY PREMIUM AT ST LEONARD'S CE PRIMARY SCHOOL to ensure

*...pupils to **catch up** for lost teaching over the previous months, in line with the DfE guidance on [Educational Recovery for the next academic year](#).*



**The impact of the use of the above funding will be assessed by Senior Leaders in the following ways:**

Quality first teaching approaches within lesson observation.

Pupil Progress meetings and class action plan reviews.

Early Years GLD

Phonics screening outcomes (Year1 and Year 2) Termly  
reading attainment outcomes across KS1 and KS2 End of  
Key Stage outcomes.

Progress and attainment of identified groups.

Parental and Pupil Survey feedback information.

Improvements made to curriculum design.

**Dawn Lindley**

**Headteacher**

**Langho St Leonard's CE School**