

Langho and Billington St. Leonard's

Church of England Primary School

Headteacher: Mrs Dawn Lindley B.Sc (Hons) QTS CofEPQH

Catch Up and Recovery Premium 2021-22

St Leonard's CE Primary School has been allocated a total of £9665 Catch Up Premium for this academic year with an additional £2000 (approx) in Recovery Premium.

In order to determine the most effective use of these funds, school has undertaken an audit of the impact of Covid-19 upon our children. This involved the following:

- Comprehensive self-evaluation of school's ability to engage in recovery, (based around the 4Rs, Routine, Relevance, Relationships and Reflections) which identifies barriers and actions to overcome them.
- Provide CPD for teaching staff to ensure understanding of our Remote Learning Contingency plan and use of 'Google Classrooms and 'SeeSaw' as our chosen remote learning platforms.
- Purchase curriculum resources and technology that allow for blended learning (between home and school) and rapid catch-up (due to lockdown).
- Provide ongoing support to children and parents.
- Curriculum implement actions to return children to a 'normal' curriculum as soon as possible.

Barriers to future attainment

- 1. Significantly reduced learning opportunities during partial school closures for some children which have led to knowledge and skills gaps.
- 2. Poor basic skills at baseline assessments across school.
- 3. Impact historic lockdowns have had on social skills, pupil well-being and mental health

The diagram on the following page details the additional provision we will be putting in place, which will be funded by via Catch-up and Recovery Premium and supplemented by funds from school reserves.

Allocation of CATCH UP and RECOVERY PREMIUM AT ST LEONARD'S CE PRIMARY SCHOOL to ensure

...pupils to <u>catch up</u> for lost teaching over the previous months, in line with the DfE guidance on <u>Educational Recovery for the next academic year</u>.

TIER 1 TEACHING

Additional time for teachers to research, plan, develop and adapt the curriculum to ensure sequential teaching of a rich and varied vocabulary and plan for missed knowledge to be covered. Release time and additional cover will be required.

Quality First Teaching will focus on addressing gaps in learning identified above and through the effective use of assessment

Staff CPD focusing on assessment and GAP analysis, effective marking and feedback, curriculum development and the science of learning, strategies to aid memory and metacognition

Review of Early Reading including teaching and assessment of Phonics.

Review effectiveness of Guided Reading across school, focusing on the explicit teaching of reading skills and increasing exposure to tier 2 and tier 3 vocabulary

TIER 2 TARGETED APPROACH

Termly assessments to identify gaps and target support at specific individuals/groups.

Use of Learning By Questions as an intuitive teaching and learning resource to provide group and individualised learning.

Multisensory Reading intervention for identified individuals

Strengthen basic Maths skills to ensure Y6 children are secondary school ready.

NELI Language programme

in EYFS

Nurture provision strengthened for identified individuals with use of Learning Mentors.

Invest in technology

Strengthen Pastoral support for vulnerable/disadvantaged children

Continue to strengthen parental and community relationships to further support high attendance and parental support with learning

TIER 3 WIDER STRATEGIES

The impact of the use of the above funding will be assessed by Senior Leaders in the following ways:

Quality first teaching approaches within lesson observation. Pupil Progress meetings and class action plan reviews. Early Years GLD
Phonics screening outcomes (Year1 and Year 2) Termly reading attainment outcomes across KS1 and KS2 End of Key Stage outcomes.
Progress and attainment of identified groups.
Parental and Pupil Survey feedback information.
Improvements made to curriculum design.

Dawn Lindley Headteacher Langho St Leonard's CE School