

In Jesus' footsteps...



...we will grow in grace and knowledge

By following Christ's example we "Grow in the grace and knowledge of our Lord and Saviour, Jesus Christ." 2 Peter 3:18



How our vision shapes...

RE

**Share Faith and Hope** 

As a Church school, with a vision to 'Grow in the grace and knowledge of our Lord and Saviour, Jesus Christ,' (2 Peter 3:18) we help the children to better understand who Jesus was. We do this through listening to God's word, revealed to us in the Bible, and exploring ways in which that knowledge can help us personally in our relationship with God.

 **Love and Value All**

With an inclusive approach to teaching about religion, children's understanding of commonalities, respect for differences, and appreciation of the need to live in service of others is fostered. Children learn both from the teachings of Christianity and through people of faith, how to put their beliefs into action. Sharing in the Church of England's Vision for Education (2016), we believe it is important to be both 'deeply Christian and serving the common good' so that 'the riches of the Christian life overflow to those of other faiths or no faith.'

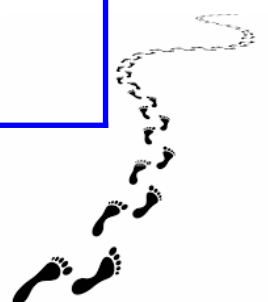
Our RE Syllabus (Blackburn Diocese, Questful RE), extends and supports our foundational aim of spreading the gospel by identifying World Faith links. This way, our current context is valued by exploring the similarities with other religions.

**Learn, Remember and Do** 

In following our RE Questful programme children learn about the life of Christ and the fundamentals of the Christian Faith as well as learning about other world faiths. This knowledge is reinforced through whole school collective worship, class worships and our continual strivings to follow in the footsteps of Jesus Christ.

 **Aspire, Flourish and Shine**

As we aim to continue the mission of Jesus, who came that people may have life to the full (John 10:10), we recognise the importance of helping people to flourish.





How our vision shapes...



# Maths

## Share Faith and Hope



Logic, reasoning and constructive debate are fostered in Maths lessons which help children to discern their own beliefs and understand those of others. The awe and beauty of the world is appreciated through the study of number and pattern.



## Love and Value All

With a mastery approach, and whole class teaching, all children are given the tools and support to achieve well. We promote a positive growth mindset and recognise mistakes as an integral part of the learning process, thus respecting, supporting and valuing all learners.

## Learn, Remember and Do



Maths knowledge is cumulative so children are constantly applying previous knowledge and skills in new ways. With reference to the application of Maths, children are shown how Maths impacts on our daily lives.



## Aspire, Flourish and Shine

With a foundation in conceptual understanding and rigorous practice to ensure fluency, children are empowered to both achieve well and celebrate their accomplishments, giving them the confidence to pursue excellence in Maths.





How our vision shapes...



# English

## Share Faith and Hope

Our reading curriculum and school libraries provide a rich variety of books that teach about and celebrate world faiths, fostering awe and wonder and stimulating discussion and deep thinking to develop the spiritual growth of our learners.

Through our writing curriculum, children are able to express themselves and their ideas and convey their understanding as they and reflect.

## Love and Value All

St Leonard's text spine includes deliberately chosen examples that promote equality, inclusion and acceptance, for example by exploration of characters with protected characteristics. Children's individual needs are met as all are supported to achieve. Through the English curriculum, children learn how to embrace cultural diversity, demonstrate love and challenge injustice through inspiring hooks for writing.

## Learn, Remember and Do

Our children develop a love of reading and writing, benefitting from enriching and exciting opportunities. Our rigorous approach ensures a commitment to the understanding of early reading mechanics with a focus on a mastery approach - 'keep up not catch up.' Children's vocabulary is central to their comprehension and their acquisition of language means they achieve successful and articulate communication skills. Frequent repetition of skills and knowledge retrieval enables children to know and remember more. Regular assessment and interventions mean all children can succeed and apply their reading and writing skills across the curriculum.

## Aspire, Flourish and Shine

Equipped with a range of language, our children are confident and could be authors of the future. Being effective communicators and with a wealth of knowledge gleaned from a rich reading curriculum, our children have the world at their feet and the foundations are laid for future successes. The English curriculum provides challenges and unlocks an inspirational world beyond the classroom. Learning from texts, questioning, debating and responding supports the development of how we can all become better citizens, able to serve and shine in our communities.



How our vision shapes...



# Science

## Share Faith and Hope



Exploration, questioning and first-hand experiences of natural phenomena are at the heart of Science lessons. These stimulate children's natural awe and wonder and help them to challenge and deepen their beliefs whilst understanding those of others. Children ask big questions to develop their critical and creative thinking skills as they study and experience first-hand the world around them.



## Love and Value All

Science is an explorative subject and encourages a Growth Mindset for children with opportunities to ask big questions, problem solve and try different ideas. Children learn about a range of significant scientists and their impact on the world. Children learn to appreciate the impact Science has on the natural world and on the lives of humans.

## Learn, Remember and Do



Children learn to apply the skills and knowledge taught in school to the world around them, recognising the everyday applicability of substantive and disciplinary knowledge. The cumulative substantive content gives children the building blocks to make sense of the world around them in an increasingly sophisticated manner and to make links between concepts. The methodical approach of scientific enquiry gives children a structure to explore the world around them.



## Aspire, Flourish and Shine

With a strong foundation of asking questions, scientific knowledge and understanding, as well as examples of a range of successful scientists, children are able to shine in Science. This is encouraged throughout the year but particularly focussed on Science Week in Spring Term.



## How our vision shapes... **Art and Design**



### **Share Faith and Hope**

Art and Design is at the heart of expressing a response to reflection and spiritual growth so that all children can show their individualism and varied faith viewpoints in a creative way.



### **Love and Value All**

With our varied curriculum for Art and Design, the knowledge and skills that children learn encourage a love of creativity and expression which promotes inclusion, acceptance, justice and equality through both individual and collaborative pieces of work.

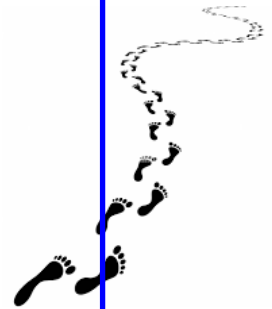
### **Learn, Remember and Do**

Children develop and build upon skills throughout their time at St. Leonards with a spiral curriculum that revisits and builds on prior learning, creating confident, talented artists. Children learn new techniques and learn how to use tools to broaden their possibilities.



### **Aspire, Flourish and Shine**

We encourage celebration of achievements, both small and large in the form of displays, walk and share and mini exhibition installations.





How our vision shapes...



# Computing

## Share Faith and Hope

Through the use of different media and technologies it harnesses and fosters awe and wonder and stimulating discussion and deep thinking to develop the spiritual growth of our learners. Within our online safety work it allows us to reflect and grow as an individual in how to apply our skills safely.



## Love and Value All

With a whole class teaching approach each child develops the skills and knowledge to achieve. Throughout the learning journey each child has the opportunity to share their achievements with others allowing them to share value of themselves and others. This is demonstrated through reflecting their values onto others when working safely online.

## Learn, Remember and Do

Within our inspiring curriculum it allows children to develop and grow their skills each year, building on a strong foundation. Each child is given the opportunity to apply these skills through enrichment or cross curricular links, inspiring them to apply these skills in the wider world supporting others in their community.



## Aspire, Flourish and Shine

Through inspiration of those who have achieved great things through the skills being taught, children become empowered to grow and develop further.



How our vision shapes...



# Design and Technology

## Share Faith and Hope

Through our curriculum, children develop resilience and the confidence to take risks. By drafting design concepts, modelling and testing, they become reflective learners who evaluate their work and the work of others. Perseverance fosters enjoyment and satisfaction when overcoming challenges.

When evaluating past and present design and technology, children gain an appreciation for key individuals and inventions that impact our world. This enables children to recognise that their decisions can impact the wider world too in terms of community, social and environmental issues.

## Love and Value All

When designing and making products, children consider their own and others' needs, wants and values. Opportunities are given to collaborate, share ideas and offer advice to one another.

Promoting environmental awareness, motivates children to design and plan their products to ensure minimal waste produce.

High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

## Learn, Remember and Do

Through the Design and Technology process, pupils gain a repertoire of knowledge, understanding and skills for a wide range of uses.

Key areas are revisited with increasing complexity, allowing pupils to build on previous learning.

Drawing upon and applying knowledge and skills gained in other areas of the curriculum (such as mathematics, science, computing and art) allow a deeper learning which is both meaningful and purposeful.

## Aspire, Flourish and Shine

Children are encouraged to be confident, creative thinkers. By learning about inventors, designers, engineers, chefs and manufacturers who have developed ground-breaking products, children learn what characteristics enable them to be successful.

Through generating and developing ideas, being resourceful and enterprising, children are equipped with the skills to contribute to future design advancements.

Children achieve real, relevant, appealing and innovative solutions. Learning is celebrated along their learning journey.



# Geography

Share Faith and Hope



Children discover the beauty and wonder of the world around them in a range of contexts. Human and physical geographical features are revisited throughout the curriculum and there are opportunities to reflect on the impact humans have on the planet God created.



Love and Value All

Every child and family who joins St Leonard's has their own knowledge and experiences that will link to their culture and wider family. Children are encouraged to share this during Geography lessons.

Through the progression of learning, children gain understanding of the variety of cultures and diversity around the world.

Learn, Remember and Do



Children benefit from a curriculum that builds on what they understand and know already. Opportunities to share individual experiences encourages a deeper love of learning for all children. We aim to enhance our children's understanding by providing them with opportunities to experience the world around them.



Aspire, Flourish and Shine

High expectations are maintained throughout the subject and children are provided with the opportunity to shine during the assessment tasks at the end of a unit. These tasks can be adapted to allow all our children to flourish and aspire to be the best geographers they can be.





How our vision shapes...



# History

## Share Faith and Hope

To develop an understanding of our place in the world and gain awareness of how we came to be where we are today by considering the impact of people and events from the past.

To develop a coherent knowledge of Britain's past and that of the wider world, discovering a diverse range of significant people and their impact on our lives today.



## Love and Value All

To understand our place in history.  
To gain an awareness of events and people who have acted with courageous advocacy, and those which have not.

When learning about past events, children have the opportunity to consider the thoughts and feelings of people living within that period. To understand historical events from a range of perspectives.

## Learn, Remember and Do

To revisit key historical concepts and understand how modern life is shaped by events from the past.

Our inspiring curriculum allows children to develop and grow their skills each year, building on a strong foundation from EYFS to Year 6.

New learning is established within the chronological timeline building on the prior learning of the children.



## Aspire, Flourish and Shine

Significant individuals from the past are used as role models for our children to aspire to follow.

Key events and achievements are discovered and celebrated.

Children are encouraged to ask questions about events and significant individuals from the past



How our vision shapes...



# Languages

## Share Faith and Hope

Appreciation of other cultures through languages. Children discover the beauty and wonder of the world around them through understanding different languages within the world. Through learning their language they understand their culture and beliefs looking at the impact humans have on the planet God created across other countries of the world.

## Love and Value All

Communication and understanding of different cultures. Every child and family who joins St Leonard's has their own knowledge and experiences that will link to their culture and wider family. Children are encouraged to share this Spanish lessons.

## Learn, Remember and Do

Children benefit from a curriculum that builds on what they understand and know already. Opportunities to share individual experiences encourages a deeper love of learning for all children.

We aim to enhance our children's understanding by providing them with opportunities to experience the world around them through language.

## Aspire, Flourish and Shine

By gaining a foundation in language study and communication, children know that they are able to pursue a life as a global citizen. High expectations are maintained throughout the subject and children are provided with the opportunity to shine. These tasks can be adapted to allow all our children to flourish and aspire to be the best they can be.



How our vision shapes...



# Music

## Share Faith and Hope

Music and spirituality are intricately related, with spirituality often being the inspiration for the creation of music, and music so often creating the desired atmosphere for a spiritual occasion. The children have opportunities to express themselves creatively through music and enjoy singing in collective worship; learning and enjoying hymns which become spiritual touchstones.

## Love and Value All

All children are given the opportunity to enjoy learning and playing instruments giving them a love of playing and creating their own sounds. Charanga enables the children to listen to a variety of composers and music genres which in turn develops an understanding and valuing of different composers, music from different cultures and different musical styles.

## Learn, Remember and Do

The spiral curriculum which we follow allows children to learn musical notation, tempo and pitch. They then utilise and develop these skills when learning instruments and singing. They are given many opportunities to use their learning and skills in both instrumental and vocal performances.

## Aspire, Flourish and Shine

The programme of performances throughout school is such that children can aspire to the skills and opportunities that are given to each year group. All children are able to shine during these performances when their families are invited to attend. The children especially enjoy using their singing talents during the Christmas Carol concerts in Church when they are joined by members of our parish and community as well as in Blackburn Cathedral during Advent.



How our vision shapes...



# PE

## Share Faith and Hope

Physical education activities promote spiritual development and positivity. Through PE we develop a relationship with ourselves, others and with God, grateful for our abilities, talents and opportunities. Children develop an understanding of faith by being part of a team and relying on one another.

## Love and Value All

Head, heart, hands approach working together and appreciation of others' talents Opportunities for **all** children to compete and represent the school. Respect for self through positive, informed approach to healthy living. Appreciation, acceptance and celebration of each others' differences.

## Learn, Remember and Do

Progressive PE curriculum encourages children to be challenged through high expectations of themselves and each other, so knowledge and skills build over time. Head, heart, hands approach to PE centres around vocabulary development that is applied across curriculum.

## Aspire, Flourish and Shine

Opportunities for children to work towards goals and achieve well are abundant in PE. Celebration of talents and achievements inspire others to do the same. This goes beyond school to enable children to shine their light when competing in sports and games within the community.



How our vision shapes...

## Forest School



### Share Faith and Hope

Many find their experience of being in this environment helps them feel uplifted showing awe and wonder of the natural world including through the seasons and rhythm of the year. Being responsible for and looking after their environment gives children a connection to nature and God's wonderful creation. Children connect spiritually with times and areas for reflection in a natural environment.



### Love and Value All

Everyone is making a positive contribution. Sessions are planned following FS ethos, building on children's interests and choices. Children and adults are responsible for looking after all in the outdoors - risk assessing and problem solving. Children show their love and respect for one another and have the opportunity to work in different ways with different individuals and groups, enhancing their value for all.

### Learn, Remember and Do

In line with Forest School ethos and building on the children's ideas, play and choices, skills may connect with classroom learning but wouldn't be taught in a classroom context. Children learn to identify flora and fauna, to be responsible for their environment and are encouraged to be involved in sustainable woodland management. This hands-on experience allows them to observe, interact, and appreciate the complexities of ecosystems and sustainable management practices.



### Aspire, Flourish and Shine

Overcoming challenges  
Resilience, teamwork, cooperation and socialisation are some of the ways in which children flourish in Forest School.. Children have the opportunity to develop alternative skills based on the interests they identify from the natural environment and the people they are drawn to. Positive growth is identified through the act of being creative and innovative as the children complete their own activity with their measure of success. Children who may find some areas of the curriculum challenging have further opportunity to shine in outdoor practical environments showing their strengths.



How our vision shapes...



# PSHE

## Share Faith and Hope



Through exploring their own personal attributes and experiences, children develop a strong understanding of themselves and their personal strengths. Through real-life examples, children are given the tools to reflect on their choices and actions in order to grow and develop in faith and keep themselves safe in all areas of their lives.



## Love and Value All

PSHE allows children to develop a sense of belonging within their communities and encourages them to make positive contributions to their family and school communities, their locality and the world. Learning about individuals, families and groups that are different to their own ensures children have complete respect and tolerance for all. As citizens of an ever-changing world, children are given knowledge and skills to ensure their future is centred around inclusivity, acceptance, justice and equality for all.

## Learn, Remember and Do



PSHE learning teaches and revisits core areas and themes each year, building on prior knowledge and ideas. Children are equipped with strategies to enable them to maintain good mental health and wellbeing and to overcome difficulties they may encounter when learning. By developing resilience and teaching strategies to manage worry and failure, children are encouraged to problem-solve and seek support when it is needed. PSHE lessons allow children to explore their strengths and identify their talents so that they can be used for good.



## Aspire, Flourish and Shine

PSHE lessons provide examples of aspirational individuals who act as role models for our children. We celebrate the gifts and talents of ourselves and recognise these in others, allowing everyone to shine their light within school and their own communities.



How our vision shape...



# Early Years Foundation Stage

## Share Faith and Hope

God's big story is central to promoting a love of favourite Bible stories. Every child explores how they are precious and unique and that is what makes them special. Children develop their knowledge of the wider world through cultural stories and celebrations. Spirituality is enhanced as they learn about prayer and find awe and wonder in God's wonderful world.

## Love and Value All

Children's social and emotional literacy underpins their successful interactions with one another. Values such as kindness, love, compassion and courage equip our children with skills to appreciate one another and to problem solve with increasing independence and resilience. Children value friendships and strive to help one another, being the best they can be.

## Learn, Remember and Do

Our sequential and layered curriculum enables children to take ownership of their learning, revisiting knowledge and skills and embedding long-term learning. Children learn about the memory model and the best ways to listen and learn effectively. The nature of early years practice allows our children to apply new learning and use what they remember in their daily lives.

## Aspire, Flourish and Shine

Stemming from an ethos that promotes rich language and acquisition of vocabulary, our children develop confidence and an ability to communicate and express themselves successfully. They are provided with many opportunities to perform and celebrate their achievements, affirming a real self-belief and 'can do' attitude. We encourage our children to shine brightly in all they do.

