



Geography

Long Term Overview

*In Jesus' footsteps we will grow in grace
and knowledge*



Early Years	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Understanding the World People, Culture and Communities	NOT A STICK Trees are plants What is a tree? Building Foundations for GEOGRAPHICAL SKILLS AND FIELDWORK	LEAF MAN Our changing world What is a leaf? Which leaves belong to which trees? Building Foundations for GEOGRAPHICAL SKILLS AND FIELDWORK	WHERE'S MY TEDDY? Positional language supported by a key physical feature - forest. What is a forest? What might live in a forest? Building Foundations for PHYSICAL GEOGRAPHY	THE RAINBOW FISH Physical features, sea, ocean. What lives in the sea? How do fish live under water? Building Foundations for PHYSICAL GEOGRAPHY	A SEED IN NEED Physical features - soil, season, weather Where will seeds grow best and why? How can we care for our environment? Building Foundations for HUMAN AND PHYSICAL GEOGRAPHY	PADDINGTON Peru and the UK What does our world look like? Where is Peru? Building Foundations for PLACE KNOWLEDGE
Reception Understanding the World People, Culture and Communities	STICK MAN Trees for oxygen Are all trees the same? Why do we need trees? Building Foundations for GEOGRAPHICAL SKILLS AND FIELDWORK	FLETCHER AND THE FALLING LEAVES Geography of the woodland (maps) Why do leaves change colour? What do our woodlands look like? How can we find things? (maps) Building Foundations for GEOGRAPHICAL SKILLS AND FIELDWORK	WE'RE GOING ON A BEAR HUNT Physical features, beach, cliff, coast, forest, river, weather Do all places look the same? Building Foundations for PHYSICAL GEOGRAPHY	TIDDLER Physical features, beach, coast, sea, ocean. What is a shipwreck? What stories do our oceans tell us about our world? Building Foundations for PHYSICAL GEOGRAPHY	THE SECRET SKY GARDEN Human features - city, town, village What does my local environment look like? Building Foundations for HUMAN AND PHYSICAL GEOGRAPHY	THE WORLD CAME TO MY PLACE TODAY Our wider world (NSEW, climates and the equator) Does my food come from the Supermarket? How is food delivered? Building Foundations for PLACE KNOWLEDGE



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Key Stage 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A CUSP Units (Curriculum with Unity Schools Partnership)		Continents and oceans, countries and capital cities of the UK and surrounding seas.		Hot and cold locations in the world, where they are and what they are like.		Mapping and fieldwork skills Retrieve and revisit Continents and oceans/countries and capital cities of the UK and seas
Cycle B CUSP Units (Curriculum with Unity Schools Partnership)		Human and physical Geography of a small area of the UK and a contrasting non-European country (Kenya)		Local Area study and Fieldwork and maps skills		Yanomami – Study human and physical geography of a small area of United Kingdom, and of a contrasting non-european country.



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LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A CUSP Units (Curriculum with Unity Schools Partnership)		<p>Fieldwork and Map Skills (8 point compass) using human and physical Geography.</p> <p>Identify and compare physical features of the UK</p> <p>Contrast localities, East Anglia and Cumbria</p>		<p>Counties and Regions of the UK - Locational Knowledge.</p> <p>Physical and human landmarks of England, Scotland, Wales and Northern Ireland.</p> <p>Topological patterns of the UK.</p>		<p>The use of OS maps, atlases and globes to know and explain more about the local area and beyond</p> <p>Use an OS map and explain scale to describe</p> <p>Retrieve and Revisit - UK Study</p>
Cycle B CUSP Units (Curriculum with Unity Schools Partnership)		<p>Identify key features of a river. Local river study (River Ribble)</p> <p>The water cycle, how it works and what affects it.</p>		<p>Latitude and Longitude lines. Understand what they tell us about a location. Find exact locations on the globe. Know about time zones, day and night.</p>		<p>Locate Europe, (inc Russia) and North and South America, concentrating on the Key physical and human characteristics of their environmental regions.</p> <p>Retrieve and Revisit Rivers</p>



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UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 CUSP Units (Curriculum with Unity Schools Partnership)		Human and physical characteristics that define Europe, North and South America, environmental regions and biomes.		Map skills – Use 4 & 6 Figure Grid References with precision and accuracy, and use them to explain location and what they tell us about a place.		Ordnance Survey (OS) map skills and fieldwork. Contour lines. What is the land like in the local area and at a contrasting locality.
Year 6 CUSP Units (Curriculum with Unity Schools Partnership)		Study and compare UK region, Europe and North America. (Lake District, Tatra mountains in Poland and North America – Caribbean.		Physical Geography - Cause and effect of earthquakes, volcanoes and mountain formation.		Study of human and physical geography: economic, settlements, patterns, movement and economic activity.