



# Langho and Billington St. Leonard's Church of England Primary School

## Remote Learning 2021 - 22 Action Plan.

Whilst we hope that the majority of our children will have an uninterrupted experience this year, there is the possibility that individual children, will need to self-isolate for a period of time. This plan is therefore in place to ensure that all children can continue with their education should this occur.

This meets the expectations set out in the DfE guidance 'Remote Education Support' <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

### Access to Learning

The school will provide remote learning through the platforms outlined below. When school is notified before 8am, we will endeavour to upload and assign the learning that day. If school are notified after this then it may not be possible until after the end of the school day, due to teachers being in class.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide devices on loan. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

### Additional support for pupils with particular needs

We value that all children and situations are different. A child's Class Teacher along with other members of staff, will work with the family to provide additional support for children to access the learning and continue to make progress.

### Wellbeing and Communication

Should isolation need to continue for a prolonged period of time, such as during a partial school closure, parents will receive regular support phone calls, to see if their child is managing well with their learning and to check on their wellbeing. We will then be able to offer any additional support required. In these circumstances, teachers will track pupil's engagement across the curriculum and contact parents if an issue arises.

We will continue  
work and



to praise excellent  
achievements and

Whalley Road • Langho • Blackburn • BB6 8AB

☎ 01254 247156 ☎ 01254 246625 ✉ [head@langho-st-leonards.lancs.sch.uk](mailto:head@langho-st-leonards.lancs.sch.uk)

provide feedback to enable children to continue to make progress.

### Teaching and Learning

Teachers may use a combination of the following approaches to teach pupils remotely:

- recorded teaching (i.e. White Rose national or occasionally bespoke videos created by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, for example Spelling Shed
- Powerpoint presentations and google slides that present the knowledge and give opportunities for practice and application

### Feedback

Feedback will be provided in line with our marking and feedback policy. Teachers will use knowledge of children's work to inform their planning and future lessons.

EYFS – Feedback will be via email and phone calls.

KS1 and KS2 -Children will receive comments (written or audio) on the respective learning platforms. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.


### Curriculum

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in PE or DT to reflect the restrictions of remote learning without the school space and equipment available.

In the event of an individual child testing positive for COVID 19 and needing to self isolate, the school will ensure communication of the necessary daily Remote Learning via email (EYFS), SeeSaw (KS1) and Google Classroom (KS2).

In the event of a full Bubble Closure or National Lockdown, you will find below an overview of lessons to be completed each day. We will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

#### Bubble or Full Closure Overview

<p><b>Little Lennie's</b></p> 	<p><b>Platform:</b> Work shared on Class Page on School Website. Communication and feedback via email.</p> <p>Home Learning offers a range of learning across all seven areas of the Early Years' Curriculum throughout the week, with <b>opportunities/ideas for Worship, Creative Child-Led Play and Story Time provided daily</b>. In addition to this, other resources will be made available such as ideas for play, relevant printable resources and useful/interesting links.</p>
---	--

<p><b><u>Blackbirds</u></b> <b><u>(Reception)</u></b></p> <p><b>Platform:</b> Seesaw. (Communication also via email)</p>	<p>Home Learning offers a range of learning across all seven areas of the Early Years' Curriculum throughout the week, with <b>opportunities for Worship, Phonics, Maths and Story Time provided daily</b>, following the long-term plan and using appropriate sources such as White Rose Maths, Phonics Play, Oxford Owl and Comics for Phonics. <b>In addition to this, other curriculum learning and resources will be made available including ideas for play, relevant printable resources and useful/interesting links.</b></p> <p><b><u>Mondays</u></b>  <b>Worship</b> – activity to explore a Gospel value or Bible story  <b>Phonics</b> – Little Wandle phonics lessons as would be done in school  <b>Early writing</b> – using the literacy-led approach, to develop early writing skills (pre-recorded session)  <b>Phonicsplay</b> – activities selected from this website to accurately support children’s phonics progression  <b>Maths</b> – pre-recorded sessions or White Rose resources  <b>Story Time</b> – quality shared story opportunities to promote key language and vocabulary skills.</p> <p><b><u>Tuesdays</u></b>  <b>Worship</b> – as above.  <b>Phonics</b> – as above.  <b>PSHE/PSED</b> - Question and activity, including drawing or reflection opportunity  <b>Oxford Owl</b> – selected reading books/texts to accurate match and support children’s developing phonic decoding skills and fluency with reading. (parent log in)  <b>Comics for Phonics</b> – activities selected from this site to support early reading.  <b>Maths</b> – as above.  <b>Story Time</b> – as above  <b>Letter to children from class teachers</b> (sent via parents email) – supporting contact between home and school, maintaining secure links and reassurance.</p> <p><b><u>Wednesdays</u></b>  <b>Worship</b> – as above.  <b>Phonics</b> – as above.  <b>Phonicsplay</b> – as above.  <b>Maths</b> – as above.  <b>Yoga Quest</b> – selected activities to support physical development and overall well-being.  <b>Story Time</b> – as above.</p> <p><b><u>Thursdays</u></b>  <b>RE</b> –activity linked to the BDBE syllabus – ‘Stories Jesus Heard’ unit.  <b>Phonics</b> – as above.  <b>Spelling Shed</b> – new assignments set to support early spelling and reading skills.  <b>Oxford Owl</b> – as above.  <b>Comics for Phonics</b> – as above.  <b>Maths</b> – as above.  <b>Story Time</b> – as above.  <b>Letter to children from class teachers</b> (sent via parents email) – supporting contact between home and school, maintaining secure links and reassurance.</p> <p><b><u>Fridays</u></b>  <b>Worship</b> – as above.  <b>Phonics</b> – as above.  <b>Phonics Play</b> – as above.  <b>Maths</b> – as above.  <b>Creative Task</b> – activity designed each week to develop creativity and design and making skills.  <b>Story Time</b> – as above.</p>
--	---

<p><b><u>Year 1</u></b></p> <p><b>Platform: Seesaw.</b></p>	<p><b><u>Daily</u></b>  <b>Phonics</b> - videos (Letters and Sounds Revised on Youtube, which follows the Little Wandle scheme, the same as at school.)  <b>English</b> – Grammar and writing practice skills, as well as text type awareness and features.  <b>Reading</b> – Practise reading the book at home and phonics for comics. Aiming for fluency, prosody (expression), and comprehension.  <b>Maths</b> – White Rose video lessons and worksheets (using premium worksheets)</p> <p><b><u>Additional Practice</u></b>  <b>Handwriting</b> - Teaching correct formation.  <b>Spelling Shed</b></p> <p><b><u>Afternoon lessons</u></b> (There will be 1 or 2 of these depending on the day.)</p> <ul style="list-style-type: none"> <li>• RE</li> <li>• Science</li> <li>• PE task or outdoor learning if possible.</li> <li>• Computing</li> <li>• Geography / History</li> <li>• Art / DT</li> <li>• PSHE</li> <li>• Music</li> </ul>
<p><b><u>Year 2</u></b></p> <p><b>Platform: Seesaw</b></p>	<p><b><u>Daily</u></b>  <b>Spellings</b> – spelling shed  <b>English</b> – Grammar and writing practice skills, as well as text type awareness and features.  <b>Reading</b> – Practise reading the book at home and phonics for comics. Aiming for fluency, prosody (expression), and comprehension. There may be additional texts and comprehension questions following our VIPERS approach.  <b>Maths</b> – White Rose video lessons and worksheets (using premium worksheets)</p> <p><b><u>Additional Practice</u></b>  <b>Handwriting</b> - Teaching correct formation.  <b>Spelling Shed</b></p> <p><b><u>Afternoon lessons</u></b> (There will be 1 or 2 of these depending on the day.)</p> <ul style="list-style-type: none"> <li>• RE</li> <li>• Science</li> <li>• PE task or outdoor learning if possible.</li> <li>• Computing</li> <li>• Geography / History</li> <li>• Art / DT</li> <li>• PSHE</li> <li>• Music</li> </ul>

<p><u>Year 3,</u> <u>Year 4,</u> <u>Year 5,</u> <u>Year 6</u></p> <p>Platform: Google Classroom</p>	<p><u>Daily</u>  <b>English</b> – Grammar and writing practice skills, as well as text type awareness and features.  <b>Reading</b> – Reading for fluency, prosody (expression) and comprehension. Text-based questions following our VIPERS approach.  <b>Maths</b> – White Rose video lessons and worksheets (using premium worksheets)</p> <p><u>Additional Practice</u>          Spelling Shed          TTRockstars</p> <p><u>Afternoon lessons</u> (There will be 1 or 2 of these depending on the day.)</p> <ul style="list-style-type: none"> <li>• RE</li> <li>• Science</li> <li>• PE task or outdoor learning if possible.</li> <li>• Computing</li> <li>• Geography / History</li> <li>• Art / DT</li> <li>• PSHE</li> <li>• Music</li> </ul>
---	--

### Safeguarding

Please refer to Child Protection and Safeguarding Policy, which can be found on the policy section of the website.

### Data protection

When accessing personal data, all staff members will: Only use their official school email account.

### Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

### Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

### Monitoring arrangements

This policy will be reviewed by the SLT and Governor SEC Committee as and when updates to home learning are provided by the government.

## Additional Websites and Resources

SUBJECT	WEB LINK
MATHS	<p><a href="https://trockstars.com/">https://trockstars.com/</a> Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level.</p> <p><a href="https://www.lbq.org/MyLbQ">https://www.lbq.org/MyLbQ</a> Learning by Questions</p> <p><a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a></p>
<p>READING</p> <p>Reading is everything. Read as much as you can at home.</p>	<p>Little Wandle Letters and Sounds <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></p> <p>Oxford Owl <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a> Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child.</p> <p>Phonics Play - Comics <a href="https://phonicsplaycomics.co.uk/comics.html">https://phonicsplaycomics.co.uk/comics.html</a></p> <p>Lancashire library <a href="https://www.lancashire.gov.uk/libraries-and-archives/libraries/">https://www.lancashire.gov.uk/libraries-and-archives/libraries/</a></p> <p>Bible Podlets <a href="https://www.bdeducation.org.uk/podcasts/bible-podlets/">https://www.bdeducation.org.uk/podcasts/bible-podlets/</a></p>
WRITING	<p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a> A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided. Click on PDF download for the 'picture of the day'</p> <p><a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a> A variety of resources including writing stimuli.</p>
SPELLING	<p><a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a> Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.</p> <p>Spelling Passports will be available on Seesaw or Google Classroom</p>
PHONICS	<p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Login: jan21 Password: home Phonic activities based on the Phase your child is working from.</p>

	<a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</a> Letters and Sound DfE You Tube videos for early years and KS1
<p>FOUNDATION SUBJECTS</p> <p>Extra lessons and resources for learning more about the topics set by your class teacher.</p>	<p>BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a></p> <p>Oak National Academy  <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>  Children can select their year group and subject (science, history, or geography) then complete a relevant learning activity linked to their classroom learning.</p> <p>DK Findout  <a href="https://www.dkfindout.com/uk/">https://www.dkfindout.com/uk/</a>  A website with child-friendly information about a range of topics for any additional research or reading your child would like to do.</p>

#### **Links with other policies (available on the website)**

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct
- ✓ Online lessons protocol

