



At St Leonard's we take seriously the teaching of faith and the impact it has on the lives of believers. This is true not only of the Christian faith but of those of other faiths. It is essential that our pupils experience being accepting and understanding to those with faith and those with none. We believe that all people in the society they experience, and are yet to experience, are equal, and have a right to their own choices and their own expression of belief. It is through this that we embody our Christian values and British values, to love one another as Christ has loved us and indeed to walk in the footsteps of Jesus Christ. It is through this approach to our curriculum that we have a carefully considered plan of teaching.

Considering our locality, community and those with whom we have contact, we have deliberately chosen to educate the pupils about and to learn from Judaism, Islam, Sikhism and Hinduism.

### Judaism

As a Christian school we teach Jewish beliefs and practices so that children gain a greater understanding of the character of God to His people, the traditions of the Torah and to reflect the community we have within travelling distance from our school. We feel it is very important that our pupils recognise that Judaism, as a distinct religion in its own right, underpins and forms the basis of the Christian Faith. With so much in common and with Jesus Himself being a Jew, we feel this is a fundamental part of our RE teaching at St Leonard's. Our aim is that children will have a firm understanding and appreciation of Judaism, developing each time they encounter it in their yearly allotted unit of study. In EYFS pupils are introduced to Judaism through the topic of prayer, in KS1 pupils develop their breadth of understanding in the units they cover, in KS2 pupils develop a depth of understanding:

### EYFS

*Pupils learn about Judaism by being introduced to the faith in the context of prayer, enabling pupils to understand the impact of faith on the lives of believers. This is visited in both Nursery and Reception to consolidate this understanding at the outset of their RE learning.*

EYFS 10: Prayer – What is prayer?

### KS1

*Pupils learn about the Jewish Faith by being introduced to the Torah, the synagogue, and a Jewish Festival – Sukkot. Through all encounters, pupils are constantly reminded to question how the Jewish faith impacts the life of a Jew.*

### **Y1 & Y2 (Cycle A)**

Unit 2.1: The Bible - Why is the Bible such a special book?

As part of this unit pupils question - *Do people of the Jewish faith have a holy book?*

### **Y1 & Y2 (Cycle B)**

Unit 1.1: Harvest - How can we help those who don't have a good harvest?

As part of this unit pupils question - *How do people of Jewish faith celebrate the harvest?*

Unit 2.5: The Church - Why is the church a special place for Christians?

As part of this unit pupils question - *Why are holy buildings important to people of faith?*

## **LKS2**

*Pupils learn about the Jewish Faith by delving deeper into the Jewish synagogue and a Jewish festival they have already been introduced to – Sukkot, and they explore the significance of Hanukkah. Through all encounters, pupils are constantly reminded to question how the Jewish faith impacts the life of a Jew.*

## **Y3 & Y4 (Cycle A)**

Unit 3.6: Harvest - How do people of faith say thank you to God for the harvest?

As part of this unit pupils question - *How do people of faith say thank you to God for the harvest?*

## **Y3 & Y4 (Cycle B)**

Unit 4.2: Christmas - Why is Jesus described as the light of the world?

Why is light an important symbol in World Faiths?

Why is Hanukkah an important Jewish festival?

Unit 4.5: The Church - Are all Churches the same?

Are all places of worship the same?

Do people worship God in the same way?

## **UKS2**

*Pupils learn about the Jewish Faith by delving deeper into the Torah, learning about the important role women held and still do today and about the Exodus, learning about the Jewish Festival of Passover and Purim, culminating in a visit to the Jewish Museum and Synagogue in Manchester. Through all encounters, pupils are constantly reminded to question how the Jewish faith impacts the life of a Jew.*

## **Y5**

Unit 5.1: The Bible - How and why do Christians read the Bible?

Why are sacred texts so important to people of faith?

Unit 5.8: Old Testament Women - Did she make the right choice? (Purim)

## **Y6**

Unit 6.1: Life as a Journey - Is every person's journey the same?

Why do people of faith make pilgrimages?

Unit 6.3A: The Exodus - Why is the Exodus such a significant event in Jewish and Christian history?

The Jewish festival of Passover is referred to throughout the unit.

## **Islam**

As a Church school we actively promote the love and understanding of all, therefore we choose to engage with and reflect our local community by developing the pupils' understanding of Islam. Many pupils in our school follow Islamic beliefs and, as such, we prioritise the teaching of Islam to promote learning, understanding and respect. To ensure a developing understanding, pupils encounter different aspects of Islam from EYFS to Y6 enabling pupils to gain a breadth of knowledge of Islam and a healthy attitude of respect to those who live a life of submission to the Muslim faith in our locality and beyond.

## **EYFS**

*Pupils learn about Islam by being introduced to the faith in the context of people and places. At all encounters, pupils are constantly reminded to question how the Islamic faith impacts the life of a Muslim.*

EYFS 1: I am Special - Why are we all different and special?

EYFS 3: Special People - Why do Christians believe Jesus is special?

*There are important/special/holy people/leaders or teachers in all the World Faiths*

EYFS 9: Special Places - What makes a place Holy?

## **KS1**

*Pupils learn about Islam by being introduced to beliefs through the study of Birth Rites, Creation, the Qur'an and the Mosque – this is enhanced by a visit to a mosque. Through all encounters, pupils are constantly reminded to question how the Islamic faith impacts the life of a Muslim.*

## **Y1 & Y2 (Cycle A)**

Unit 2.1: The Bible - Why is the Bible such a special book?

Do people of all world faiths have holy books?

Unit 1.7: Baptism - Why is Baptism Special?

How do people of World Faiths welcome new babies?

Unit 1.2: Creation - What are your favourite things in creation?

What do people of Muslim faith believe about how God made the world?

## **Y1 & Y2 (Cycle B)**

Unit 2.5: The Church - Why is the church a special place for Christians?

As part of this unit, pupils question - *Why are holy buildings important to people of faith?*

## **KS2**

*Pupils delve deeper in their knowledge of Islam by re-visiting the life of worship in a mosque, how God is viewed and the Qur'an, the rules by which Muslims live and the significance of Pilgrimage.*

*Through all encounters, pupils are constantly reminded to question how the Islamic faith impacts the life of a Muslim.*

### **Y3 & 4 (Cycle A)**

Unit 4.4: Easter – Exploring Easter as a story of Betrayal and Trust

Why should we forgive one another? What do World Faiths say about forgiveness?

Unit 3.5: Rules for living - Which rules should we follow?

Does everybody follow the same rules? Why? Why not?

### **Y3 & Y4 (Cycle B)**

Unit 4.5: The Church - Are all Churches the same?

Are all places of worship the same?

Do people worship God in the same way?

### **Y5**

Unit 5.1: The Bible - How and why do Christians read the Bible?

Why are sacred texts so important to people of faith?

### **Y6**

Unit 6.1: Life as a Journey - Is every person's journey the same?

Why do people of faith make pilgrimages?

Unit 6.6: God - What is the nature and character of God?

## **Sikhism and Hinduism**

*Within our RE curriculum we seek to engage pupils in the fascinating beliefs and practices found in both Sikhism (Sikh Dharam) and Hinduism (Sanatan Dharma – the eternal truth). By doing so, we promote a position of love and understanding of those in our wider community and a developing understanding and knowledge of World Faiths. We believe that these particular two World Faiths are especially appropriate at our church school, given that they firstly bring an insight for our pupils into an Eastern Worldview that is so different to our own, and secondly that by definition, they are very different to the Christian Faith. This is especially true for Hinduism with its colourful and wonderful approach to its own distinct approach to theism.*

### **EYFS**

EYFS 1: I am Special - Why are we all different and special? (*Hinduism*)

EYFS 3: Special People - Why do Christians believe Jesus is special? (*Sikhism*)

There are important/special/holy people/leaders or teachers in all the World Faiths

EYFS 9: Special Places - What makes a place Holy? (*Hinduism*)

### **KS1**

### **Y1 & Y2 (Cycle A)**

Unit 1.7: Baptism - Why is Baptism Special?

How do people of World Faiths welcome new babies? (*Hinduism*)

Unit 1.2: Creation - What are your favourite things in creation?

What do people of Hindu faith believe about how God made the world? (*Hinduism*)

## **KS2**

### ***Y3 & Y4 (Cycle A)***

Unit 3.6: Harvest - How do people of faith say thank you to God for the harvest?

As part of this unit, pupils question - *How do people of faith say thank you to God for the harvest?*

Unit 4.4: Easter – Exploring Easter as a story of Betrayal and Trust

*Why should we forgive one another? What do World Faiths say about forgiveness?*

Unit 3.5: Rules for living - Which rules should we follow?

Does everybody follow the same rules? Why? Why not? (*Sikhism*)

### ***Y3 & Y4 (Cycle B)***

Unit 4.5: The Church - Are all Churches the same?

Are all places of worship the same?

Do people worship God in the same way? (*Hinduism & Sikhism – with a visit to a Gurdwara*)

## ***Y5***

Unit 5.1: The Bible - How and why do Christians read the Bible?

Why are sacred texts so important to people of faith? (*Hinduism – with a visit to a Hindu Temple*)

## ***Y6***

Unit 6.1: Life as a Journey - Is every person's journey the same?

Why do people of faith make pilgrimages? (*Hinduism & Sikhism*)

Unit 6.6: God - What is the nature and character of God? (*Hinduism*)