

History Long Term Overview

In Jesus' footsteps we will grow in grace and knowledge

Early Years	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Understanding the World Past and Present	HARRY AND HIS BUCKETFUL OF DINOSAURS Name and describe dinosaurs What is a dinosaur? Building foundations for EVENTS BEYOND LIVING MEMORY	DANIEL AND THE LIONS Soldiers, knights and castles Why do we read lots of stories? Building foundations for EVENTS BEYOND LIVING MEMORY	THE LOST COIN Stories of old What can stories teach us? Building foundations for EVENTS BEYOND LIVING MEMORY	THE RESCUE PARTY The emergency services Who can help us? How do we get help? Building foundations for THE LIVES OF SIGNIFICANT INDIVIDUALS	ZOG St George's story Who was St George? Building foundations for EVENTS BEYOND LIVING MEMORY THE LIVES OF SIGNIFICANT OTHERS	WHOEVER YOU ARE Culture and Diversity (uniqueness) Why is everyone important? Building foundations for THE LIVES OF SIGNIFICANT INDIVIDUALS
Reception Understanding the World Past and Present	HARRY AND THE DINOSAURS GO TO SCHOOL Extinction, fossils and distant cousins Why have all the dinosaurs gone? Building foundations for EVENTS BEYOND LIVING MEMORY	DAVID AND GOLIATH Remembrance Why do we read stories and books that tell us about the past? Building foundations for EVENTS BEYOND LIVING MEMORY	THE LOST SHEEP How history still teaches us today What can we learn for ourselves from stories in the past? Building foundations for EVENTS BEYOND LIVING MEMORY	AFTER THE STORM Slavery and rescue missions What is a rescue mission? How do we get help? Building foundations for THE LIVES OF SIGNIFICANT INDIVIDUALS	ZOG AND THE FLYING DOCTORS Modern medicine (vaccinations) What do we do when we are unwell? Building foundations for EVENTS BEYOND LIVING MEMORY THE LIVES OF SIGNIFICANT OTHERS	COMING TO ENGLAND Culture and Diversity (multi-culture) What do we do when we are unwell? Building foundations for THE LIVES OF SIGNIFICANT INDIVIDUALS





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Key Stage 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A CUSP Units (Curriculum with Unity Schools Partnership)	People and places in our own locality - events leading to significant change.		Events beyond Living Memory Great Fire of London (cause and consequences)		Retrieve and Revisit Events beyond living memory (Great Fire of London)	
Cycle B CUSP Units (Curriculum with Unity Schools Partnership)	Changes within Living Memory (Focus on shops in the local community)		Lives of significant people (Mary Anning and David Attenborough)		More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake.)	



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Lower Key Stage 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A CUSP Units (Curriculum with Unity Schools Partnership)	Changes in Britain from the Stone Age to the Iron Age.		Bespoke Unit - Langho & Billington St Leonard's CE School History (150 years)		The Roman Empire and its Impact on Britain	
Cycle B CUSP Units (Curriculum with Unity Schools Partnership)	Britain's Settlements by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for England to the time of Edward the Confessor		Achievements of the earliest civilisations - Ancient Egypt	



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Upper Key Stage 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 CUSP Jnits Curriculu m with Jnity Schools Partnershi D)	Britain's Settlement by Anglo Saxons and Scots The Viking and Anglo-Saxon struggle for England to the time of Edward the Confessor		A non European society study that provides contrasts with British history – Maya c. AD 900		Ancient Greeks - a study of Greek life and achievements and their influence on the western world	
Year 6 CUSP Units (Curriculu m with Unity Schools Partnershi	How did conflict change our local area in WWII?		Study of five monarchs that extends pupils' chronological knowledge from 1066.		The Windrush Generation – The part Caribbean men and women played in World War 2	