



*In Jesus' footsteps we will grow in grace
and knowledge*



Year 1 and 2 Long Term Plan

Cycle B 2024-2025

Please note, these are the headlines. For more information, please see the individual subject pages in our curriculum section on our website.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading (Year 1)	Little Wandle Phonics and Early Reading Sessions					
Verbal Vipers	'A Squash and A Squeeze' 'What the Ladybird Heard' 'The Pirates Next Door' 'The Lonely Beast' 'Little People Big Dreams Treasury'	'MeerKat Mail' 'Illustrated Stories from Aesop' 'The Dark' 'Mog's Christmas'	'Claude in the City' 'Rapunzel' 'The Town Mouse and the Country Mouse' 'Grandad's Island' 'Little People Big Dreams Treasury'	'Hotel Flamingo' 'Illustrated Stories from Aesop' 'Rumpelstiltskin' 'Dread Cat'	'The Clockwork Dragon' 'It's a No Money Day' 'Anna Hibiscus' 'Sulwe' 'Little People Big Dreams Treasury'	'Illustrated Stories from Aesop' 'Malala's Magic Pencil' 'The Giraffe, the Pelly and Me'
English Reading (Year 2)	'The Storm Whale' by Benji Davies	'Pumpkin Soup' by Helen Cooper 'The Lonely Christmas Tree' by Chris Naylor-Ballesteros	'Amazing Grace' by Mary Hoffman 'Jim and the Beanstalk' By Raymond Briggs	'The Day the Crayons Quit' by Oliver Jeffers 'Where the Wild Things Are' by Maurice Sendack	'The Great Kapok Tree' by Lynne Cherry 'The Guard Dog' by Dick King-Smith	'Esio Trot' By Roald Dahl
English Writing	Place Value of Punctuation The Pirates Next Door by Jonny Duddle Troll Swap by Leigh Hodgkinson	The Owl who was Afraid of the Dark by Jill Tomlinson The Owl and the Pussycat by Edward Lear	Dragon Machine by Helen Ward From a Railway Carriage by Robert Louis Stevenson	Major Glad, Major Dizzy by Jan Oke Night Sounds by Berlie Doherty	The Last Wolf by Mini Grey Father and I in the Woods by David McCord	Grandad's Secret Giant by Graeme Litchfield Fox by Kathy Henderson

Maths	<p>Year 1 Counting, recognising and comparing numbers 0 - 10 Counting to and from 20 Comparing quantities - part whole relationships. Comparing quantities - part whole relationships. Time - sequencing events and telling the time to the hour and half hour. Recognise, compose, decompose and manipulate 2D and 3D shapes Unitising and coin recognition - counting in 2s, 5s and 10s Position and direction including fractions of turns.</p> <p>Year 2 Composition of multiples of 10. Counting and representing the numbers 20 to 99 Comparing, ordering and partitioning 2-digit numbers Shape: discuss and compare 2D and 3D shapes</p>	<p>Year 1 Counting in tens - decade numbers. Pattern in counting from 20 to 100. Composition of numbers 0 to 5. Comparing quantities - part whole relationships. Comparing quantities - part whole relationships. Time - sequencing events and telling the time to the hour and half hour. Recognise, compose, decompose and manipulate 2D and 3D shapes Unitising and coin recognition - counting in 2s, 5s and 10s Position and direction including fractions of turns.</p> <p>Year 2 Comparing, ordering and partitioning 2-digit numbers Secure fluency of addition and subtraction facts within 10 Calculating within 20</p>	<p>Year 1 Composition of numbers 0 to 5. Additive structures: addition. Comparing quantities - part whole relationships. Unitising and coin recognition - counting in 2s, 5s and 10s. Time - sequencing events and telling the time to the hour and half hour. Recognise, compose, decompose and manipulate 2D and 3D shapes Unitising and coin recognition - counting in 2s, 5s and 10s Position and direction including fractions of turns.</p> <p>Year 2 Calculating within 20 Adding and subtracting ones and tens to and from 2-digit numbers Grouping objects in different ways and relating to multiplication Shape: discuss and compare 2D and 3D shapes</p>	<p>Year 1 Additive structures: addition. Additive structures: addition and subtraction. Addition and subtraction facts within 10. Comparing quantities - part whole relationships. Unitising and coin recognition - counting in 2s, 5s and 10s Time - sequencing events and telling the time to the hour and half hour. Recognise, compose, decompose and manipulate 2D and 3D shapes Unitising and coin recognition - value of a set of coins. Position and direction including fractions of turns.</p> <p>Year 2 Grouping objects in different ways and relating to multiplication Representing counting in 2s and 10s as the 2 and 10 times tables</p>	<p>Year 1 Addition and subtraction facts within 10. Composition of numbers 11 to 19. Comparing quantities - part whole relationships. Unitising and coin recognition - value of a set of coins. Time - sequencing events and telling the time to the hour and half hour. Recognise, compose, decompose and manipulate 2D and 3D shapes Unitising and coin recognition - value of a set of coins. Position and direction including fractions of turns.</p> <p>Year 2 Representing counting in 5s as the 5 times table and link to the 10 times tables Multiplying by 2, doubling and halving (factors and products) Introduction to division structures</p>	<p>Year 1 Composition of numbers 11 to 19. Numbers 0 to 20 in different contexts Solving problems in a range of contexts. Comparing quantities - part whole relationships. Recognise, compose, decompose and manipulate 2D and 3D shapes Time - sequencing events and telling the time to the hour and half hour. Recognise, compose, decompose and manipulate 2D and 3D shapes Solving problems in a range of contexts. Position and direction including fractions of turns.</p> <p>Year 2 Introduction to division structures Addition and subtraction of two 2-digit numbers Shape: discuss and compare 2D and 3D shapes</p>
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	<p>Money: recognise coins and use £ and p symbols</p> <p>Fractions: identify equal parts and be familiar with halves, thirds and quarters</p> <p>Time: write and tell the time to five minutes</p> <p>Position and direction</p> <p>Sense of measure - capacity, volume and mass</p>	<p>Shape: discuss and compare 2D and 3D shapes</p> <p>Money: recognise coins and use £ and p symbols</p> <p>Fractions: identify equal parts and be familiar with halves, thirds and quarters</p> <p>Time: write and tell the time to five minutes</p> <p>Position and direction</p> <p>Fractions: identify equal parts and be familiar with halves, thirds and quarters</p> <p>Sense of measure - capacity, volume and mass</p>	<p>Money: recognise coins and use £ and p symbols</p> <p>Fractions: identify equal parts and be familiar with halves, thirds and quarters</p> <p>Time: write and tell the time to five minutes</p> <p>Position and direction</p> <p>Fractions: identify equal parts and be familiar with halves, thirds and quarters</p> <p>Sense of measure - capacity, volume and mass</p>	<p>Representing counting in 5s as the 5 times table and link to the 10 times tables</p> <p>Shape: discuss and compare 2D and 3D shapes</p> <p>Sense of measure - capacity, volume and mass</p> <p>Time: write and tell the time to five minutes</p> <p>Position and direction</p> <p>Fractions: identify equal parts and be familiar with halves, thirds and quarters</p> <p>Doubling, halving, quotative and partitive division</p>	<p>Shape: discuss and compare 2D and 3D shapes</p> <p>Sense of measure - capacity, volume and mass</p> <p>Doubling, halving, quotative and partitive division</p> <p>Time: write and tell the time to five minutes</p> <p>Position and direction</p> <p>Doubling, halving, quotative and partitive division</p>	<p>Sense of measure - capacity, volume and mass</p> <p>Doubling, halving, quotative and partitive division</p> <p>Time: write and tell the time to five minutes.</p> <p>Position and direction.</p> <p>Doubling, halving, quotative and partitive division</p>
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Science	<p>Year 1</p> <p>Seasonal changes and weather</p> <p>Observe changes across the 4 seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	<p>Year 1</p> <p>Animals, including humans</p> <p>Identify and name animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of animals (fish, amphibians, reptiles, birds and mammals including pets)</p> <p>Identify, name, draw and label the basic parts of the human body (linked to each sense)</p>	<p>Year 1</p> <p>Everyday materials (Compare and group)</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Year 1</p> <p>Plants, including trees</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Year 1</p> <p>Retrieve and Revisit Everyday materials and Seasonal changes</p>	<p>Year 1</p> <p>Retrieve and Revisit Animals including humans</p> <p>Retrieve and Revisit Plants and animals, including humans</p>
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	<p>Year 2</p> <p>Living things and their habitats Living, dead, and things that have never been alive. Habitats Identify and name a variety of plants and animals in their habitats, including microhabitats Simple food chain, and different sources of food</p>	<p>Year 2</p> <p>Animals, including humans (offspring, basic needs) Notice that animals, including humans, have offspring which grow into adults Learn about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Year 2</p> <p>Uses of Everyday Materials (suitability for particular uses) Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Year 2</p> <p>Plants (seeds / bulbs, what plants need) Observe and describe how seeds and bulbs grow into mature plants Learn about and describe how plants need water, light and a suitable temperature to grow and stay healthy. Retrieve and Revisit: Uses of Everyday Materials</p>	<p>Year 2</p> <p>Retrieve and Revisit Plants and Animals including Humans</p>	<p>Year 2</p> <p>Retrieve and Revisit Living Things and their Habitats</p>
RE	1.1 Harvest. How can we help those who do not have a good harvest?	2.2 Christmas. Why was the birth of Jesus such good news?	2.3 Jesus Friend to Everyone	1.5 Easter. Celebrating new life and new beginnings	2.6 What happened at the Ascension and Pentecost?	2.5 Why is Church a special place for Christians?
History	<p>Chronology Strong Start</p> <p>Changes within Living Memory (Focus on shops in the local community)</p>		Lives of significant people (Mary Anning and David Attenborough)		More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake.)	

Geography		Local Area study and Fieldwork and maps skills		Human and physical Geography of a small area of the UK and a contrasting non-European country (Kenya)		Yanomami – Study human and physical geography of a small area of United Kingdom, and of a contrasting non-european country.
Art	Formal element of art Exploring the formal elements of art: pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.		Sculpture and mixed media Children will create sculpture, pop art and learn how to draw facial features to portray different emotions, all through the topic of comic superheroes and inspired by the works of Roy Lichtenstein.		Art and design skills Children learn and develop their skills in: design, drawing, craft, painting and art appreciation; replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing their skills in weaving and the manipulation of clay, experimenting with brush strokes.	

DT		Structures: Explore stability and strengthening materials. Make Baby Bear's chair. Fix and test Baby Bear's chair. Designer and Inventor: Ole Kirk Christiansen		Mechanisms: Design a ferris wheel. Plan the build and build the frame and wheels. Add pods and decoration. Designer and Inventor: John Wardley		Mechanisms: Explore pivots, levers and linkages. Make linkages. Design and make a monster. Cooking and Nutrition: Investigate hidden sugars in drinks. Designer and Inventor: Carlo Rambaldi
Computing	Online Safety Starter- Starter- Self image and identity Computer Systems and Networks- Information Technology Around Us	Online Safety Starter- Online relationships. Creating Media- Digital Painting	Online Safety Starter- Online reputation. Programming A- Robot Algorithms	Online Safety Starter- Online bullying. Data and Information- Pictograms	Online Safety Starter- Privacy and security. Creating Media- Digital Photography	Online Safety Starter- Health, well-being and lifestyle. Programming B- An Introduction to Quizzes
Music	Exploring Simple Patterns How does music help us to make friends?	Focus on Dynamics and Tempo Learn Songs for nativity play.	Exploring Feelings through Music How does music make the world a better place?	Inventing a Musical Story How does music teach us about our neighbourhood?	Music that Makes you Dance How does music make us happy?	Exploring Improvisation How does music teach us about looking after our planet?

PSHE Mixed 1/2 cycle B	Family and Relationships Family Friendships Other people's feelings Getting along with others Friendship problems Change and loss	Health and wellbeing Understanding my feelings Steps to success Growth Mindset Being active Relaxation Healthy diet Looking after our teeth	Safety and the changing body Communicating with adults Road safety Safety at home Safety with medicines What if I get lost? The internet	Economic Well-being Money Needs and wants saving/ spending Banks/ building societies Jobs	Citizenship Rules Similar yet different Caring for animals The needs of others Democratic decisions The school council Giving my opinion Economic well being	Wellbeing: Looking Out Developing awareness of other people's feelings and emotions, investigating strategies for dealing with tough times.
PE	Fundamental Movements	Gymnastics	Dance (under the sea) Awareness	Sending and receiving	Athletics Attack and defend	Tactics and strategies Competitive